

Национальный институт образования

АНГЛИЙСКИЙ ЯЗЫК

ФАКУЛЬТАТИВНЫЕ ЗАНЯТИЯ



Л.М. Лапицкая Н.В. Демченко

ПРАКТИКУМ ПО ЧТЕНИЮ

5 КЛАСС

Пособие для учащихся

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Практикум по чтению

5 КЛАСС

Пособие для учащихся
учреждений общего среднего образования
с белорусским и русским языками обучения

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CONTENTS

HOLIDAYS. IN SUMMER	5
TEXT 1. The Wood Family	5
Part I	5
Part II	7
TEXT 2. The Wood Family Goes on a Picnic	10
Part I	10
Part II	13
HOLIDAYS. DAY OUT	18
TEXT 3. The Wood Family Goes to the Zoo	18
Part I	18
Part II	21
TEXT 4. The Wood Family Goes Out to Dinner and Cinema	23
Part I	23
Part II	26
DO YOU LIKE TV?	30
TEXT 5. I Love Rainbow Noodles	30
Part I	30
Part II	33
Part III	35
Part IV	38
SPECIAL DAYS	42
TEXT 6. Inky-Pinky-Pooh Story	42
Part I	42
Part II	44
Part III	47
TEXT 7. Christmas Around the World	50
	3

BE HEALTHY!	54
TEXT 8. The Wood Family's Favourite Foods	54
Part I	54
Part II	57
TEXT 9. The Wood Family's Garden	59
Part I	59
Part II	62
IN THE CITY	64
TEXT 10	64
ON THE FARM	69
TEXT 11. The Chickens Take a Holiday	69
TEXT 12. It's Autumn Time	73
Part I	73
Part II	75
OUR WONDERFUL WORLD	78
TEXT 13. Seahorses	78
TEXT 14. Spring Welcome Party	80
Part I	81
Part II	85
TEXT 15. Fun Facts for Kids About Hippos	87
TRAVELLING	92
TEXT 16. The Wood Family Goes on Holiday	92
Part I	92
Part II	95
TEXT 17. The Wood Family Goes on a Cruise	98
Part I	98
Part II	101
Irregular verbs	106
Mini-vocabulary	109

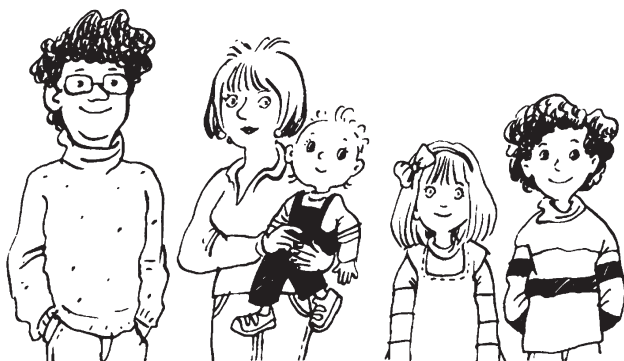
HOLIDAYS. IN SUMMER

TEXT 1 (2 hours)

The Wood Family

Part I

1. Look at the pictures and say what you can about the family.



2. Look through Parts I and II for a minute and match parts of the story (1–7) with their titles (A–G).

A. Fiona's mum. B. About Fiona. C. Her big brother. D. Her baby brother. E. Her relatives (родственники). F. Their pets. G. Fiona's dad.

Example: 1 – B

1. My name is Fiona Wood. I am a girl and I am ten years old. I have a mum and dad, a big brother and a little brother. I have blond hair and blue eyes, like (как) my mum. I like butterflies and I like reading books and writing stories.

2. My dad's name is Andrew Wood. My dad wears glasses (носит очки) and has dark brown hair and brown eyes. He likes to drive in his new red car and loves to watch football. He works in a zoo. He is a vet. He takes care of all the animals and makes sure they are healthy¹.

3. My mum's name is Ina Wood. Her real name is Katrina, but everyone calls her Ina. I look just like her (как она), but she is much taller than I am. She works at my school. She is an assistant. She helps my teacher, Mrs. Kent. Sometimes she reads stories to us. Mum is a good cook and makes the best chocolate biscuits² in the world.

4. My big brother's name is Alexander Wood. He is twelve years old and has brown hair and brown eyes like my dad. We call him Alec. He likes dinosaurs [ˌdaɪnə'sɔːz] and science. Alec also collects stamps (марки). He has a lot of them. Alec plays football and sometimes I go to the park to watch him. He can kick the ball high into the air³.

5. James, my baby brother, is one year old. He doesn't have much hair, but I can tell it will be blond, like mine. His eyes are brown too. He can't walk very well, so he falls down (падает) a lot. He has a ball and can throw it far⁴, just like Alec. James doesn't like to

¹ He takes care of all the animals and makes sure they are healthy [ˈhelθi]. – Он ухаживает за всеми животными и следит, чтобы они были здоровы.

² Biscuit [ˈbɪskɪt] – печенье

³ High [haɪ] into the air [eə] – высоко в воздух

⁴ Throw [θrəʊ] it far – бросать его далеко

eat carrots. He likes bananas, watermelon (арбуз), and peanut butter (арахисовое масло) sandwiches.

3. Read Part I and answer: Whose names are they?

Andrew? Fiona? Alec? Ina? Mrs. Kent?

4. Say who:

- is twelve years old? one year old? ten years old?
- has two brothers?
- wears glasses?
- is an assistant at school?
- has dark brown hair and brown eyes?
- has blond hair and blue eyes?
- collects stamps?

Part II

1. Look at the pictures and say what you know about these pets.



water-tank



2. Read Part II and answer: Whose names are they?

Mr. and Mrs. Sellis? Zoe? Mr. and Mrs. Wood?
Emma? Bubbles? Rodger?

6. We have three pets in our house. Rodger ['rɒdʒə] is the family dog. He is fluffy (пушистый) and black and wags his tail when he is happy. Our cat is called Zoe ['zəʊ]. I love Zoe. She is fluffy too, but her hair is shorter and red. She is clever and funny, sometimes naughty. Alec has a pet goldfish. Its name is Bubbles. Sometimes it blows tiny bubbles¹ and they go to the top of the water tank and pop (лопаются). Bubbles is bright orange and has a big tail that waves back and forth in the water. Mum has to remind² Alec to clean the water tank. It gets dirty (грязный) sometimes.

7. I have two grandmas and two grandpas. Grandma Ann Sellis and Grandpa Patrick Sellis live far away and I don't see them very often, but I speak to them on the phone and send them emails. Grandma Polly Wood and Grandpa Steven Wood live in our town. We see them a lot. I love my grandmas and granddads. I also have three uncles and four aunts: Uncle Tim Wood and Aunt Jill Wood, Uncle Simon Wood and Aunt Nelly Wood, Uncle Bob Sellis and Aunt Kate Sellis. Auntie Emma Sellis isn't married (не замужем). She's very kind and pretty, and she's very young. I have ten cousins.

(after Margo Fallis)

4. Say who:

- is clever and funny?
- wags his tail?
- blows bubbles?
- is fluffy?

¹ It blows tiny bubbles – она выдувает крошечные пузырьки

² Remind [rɪ'maɪnd] – напоминать

- is black? red? bright orange?
- has a big tail?
- lives far away?
- lives in their town?
- isn't married?

5. Look through Part I and Part II and draw the family tree of the Wood family.

6. Make up a riddle about one of the characters.

Model:

A: He's got dark brown hair and brown eyes. He wears glasses. He's a vet. Who is it?

B: It's Andrew Wood, Fiona's dad.

A: Right!

7. Play the game "Draw my family tree" in pairs.

a) Draw your family tree and don't show (не показывай) it to your partner.

b) Ask your classmate about their family and draw the family tree without looking at your partner's picture.

Help box Have you got (a mum)? What's (her) name? How many sisters and brothers have you got? Has your mum got a sister or a brother? How many sisters has she got? What are their names? How many granddads have you got? What are their names? Who is your dad's dad? Who is your mum's dad?

c) Compare the family tree you have drawn with your classmate's picture. Is it the same (такая же)?

d) Repeat the game. Now the other pupil asks questions.

TEXT 2 (2 hours)

The Wood Family Goes on a Picnic

1. Discuss the questions with your class.

Do you go on picnics? When do you go on picnics? Where do you go for a picnic? Who do you go with? What do you usually do? What do you usually eat? Do you like picnics?

Part I

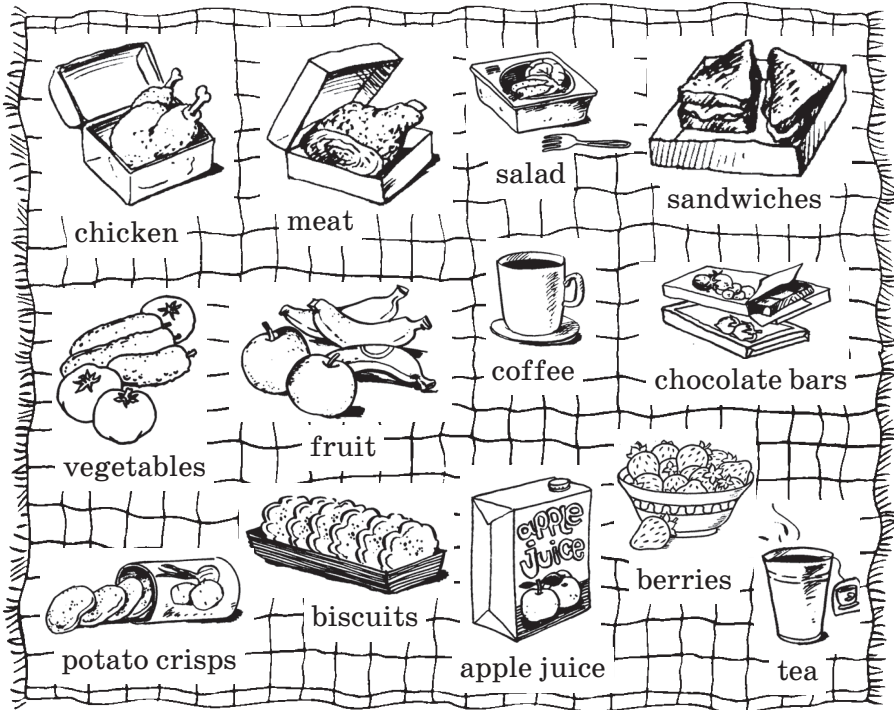
2. Read Part I and say where the Woods go on a picnic and what they have for a picnic.

1. Sometimes at the weekend in summer my Mum and my Dad take us to the park for a picnic. We usually take Rodger and Zoe with us. The dog and cat love to run around. Sometimes Zoe runs after birds and Rodger runs after squirrels¹. Other times they lie in the shade (лежат в тени) and sleep.



¹ Squirrel ['skwɪrəl] – белка

2. When we come to the park Mum puts a blanket (одеяло) on the grass. Dad puts down the picnic basket on the blanket. Alec, James and I sit down in the grass. We'd like to know what is in the basket. Mum opens the lid (крышка) and takes the food – some chicken or meat, some salad and sandwiches, some vegetables, fruit or berries, some chocolate bars and biscuits, potato crisps (чипсы), some juice or tea and coffee. It smells¹ so good that we feel (чувствуем себя) hungry. James starts clapping his hands (хлопать в ладоши). He is excited² about the picnic.



¹ To smell – пахнуть

² Is excited [ɪk'saɪtɪd] – (он) радуется

3. Mum gives us each (каждому) a plate and puts some food on it. James eats everything (всё) but the food is all over his face – on his mouth, on his nose and even on his eyes! You can tell what he has eaten.¹ It's so funny! Alec eats his food so fast (быстро) that Dad says he should chew² his food better. I don't understand why Alec likes potato crisps. They are like salt and vinegar³. I always enjoy potato salad. I love the way Mum makes it. She puts celery, chopped pickles⁴, eggs, cheese, potatoes and mixes (смешивает) it with mayonnaise [ˌmeɪəˈneɪz]. I also⁵ like chicken legs, but when I finish eating them I lick my fingers⁶. My Mum is angry, she says I haven't got any table manners. I say we haven't got any table on a picnic.

3. Match parts of the sentences.

- | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ol style="list-style-type: none"> 1. My Mum 2. My Dad 3. Fiona 4. Alec 5. James 6. Rodger 7. Zoe 8. Rodger and Zoe | <ol style="list-style-type: none"> a. puts the picnic basket on the blanket. b. is very excited about eating picnic. c. runs after squirrels. d. lie in the shade and sleep. e. puts the blanket on the grass. f. runs after birds. |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

¹ What he has eaten – что он съел

² Chew [tʃu:] – жевать

³ Like salt [sɔ:lt] and vinegar [ˈvɪnɪgə] – как соль и уксус

⁴ Celery [ˈseləri] – сельдерей, chopped pickles – нарезанные маринованные огурцы

⁵ Also [ˈɔ:lsəʊ] – также, тоже

⁶ I lick my fingers – облизываю пальцы

- g. likes potato salad very much.
- h. eats very fast.
- i. licks her fingers.

4. Answer the questions.

What's Fiona's favourite food? Why? What's Alec's favourite food? Why doesn't Fiona like it? Why is James funny?

5. Discuss the questions with your partner.

What do you do at the weekend in summer? Where do you usually go? What do you do there? What's your favourite food? Who cooks it? How do you cook it? What food can you cook?

Part II

1. Read and match parts of the story (4–7) with their titles (A–D).

A. Going home. B. After-picnic fun. C. The pet's picnic. D. At the lake.

Example: 4 – C.

4. One day when we started eating our picnic Roger wasn't with us. He was near the pond (у пруда) watching ducks. But he smelled the food and came running with his tail wagging. Dad gave him some chicken without a bone.

give (давать) – gave	say (сказать) – said [sed]
----------------------	----------------------------

He said that dogs can't eat chicken bones. Rodger liked it so much that he licked (вылизал) the plate clean, even the pickles that James didn't eat. Zoe doesn't like fried chicken (жареную курицу) but Mum opened a can of tuna fish¹ for her and she ate and ate and ate.

eat (есть, кушать) – ate [et]

Her mouth smelled horrible (ужасно). Rodger licked the can after Zoe ran away.

5. We cleaned the food and put it all back into the picnic basket. Mum and Dad slept on the blanket a little.

sleep (спать) – slept

I took James to the swings and Alec played with his yo-yo ['jəʊjəʊ]. I didn't push James too high (слишком высоко) because I didn't want him to fall off². He giggled (хохотал) a lot. Then I took him to the slide and we slid down the slide together.

take (брать, взять) – took

slide (скользить, соскальзывать) – slid

run (бежать) – ran

It was fun! Rodger was happy to see us down. He ran over and licked my face. He smelled like tuna fish. It isn't a nice smell!

¹ A can of tuna ['tju:nə] fish – банка тунца

² I didn't want him to fall off – я не хотела, чтобы он упал

6. Then Mum took James and me to the lake in the middle of the park¹. Ducks swam in the water and there were fish too.

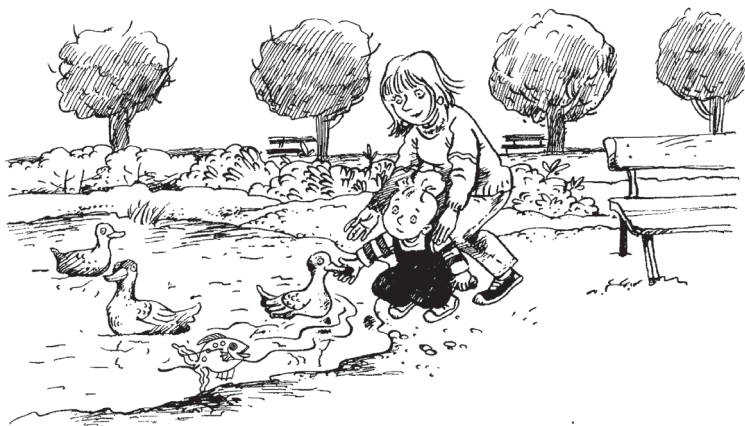
swim (плавать) – swam

They were orange. Mum had a bag of bread and we gave it to the ducks and fish.

have (иметь) – had

The fish and the ducks ate the bread. One duck ate the bread right out of James's hand. The ducks made a lot of noise. Quack! Quack! Quack!

make (делать) – made



¹ Mum took James and me to the lake in the middle of the park. – Мама привела Джеймса и меня к озеру посредине парка.

When there was no more bread, the fish swam away and the ducks flew back to the middle of the lake.

fly (лететь, летать) – flew

7. It was time to go home. Dad drove us home.

drive (водить машину, ехать) – drove

I carried (несла) the picnic basket to the house for Mum. Alec wanted to help, so Mum let him (разрешила ему) carry the blanket. We had a very good time. I love picnics.

(after Margo Fallis)

2. Put the sentences in the correct order.

- ___ We gave bread to the ducks and fish in the lake.
- ___ Fiona took James to the swings.
- ___ They cleaned the food after picnic.
- ___ Zoe ate a can of tuna fish.
- ___ Then Fiona and James slid down the slides.
- ___ Their dad drove them back home.
- ___ Their mum and dad slept on the blanket a little.
- ___ Their mum took Fiona and James to the lake in the middle of the park.
- 1 Their dad gave Rodger some chicken without a bone.

3. Work in pairs. Prove the following.

Does Fiona like picnics? (Give examples from the text.)

4. Have a role-play in pairs or groups. Decide where, when and who with you would like to go on a picnic and what food you would like to take.

Help box

A: Let's go on a picnic to ... – **B:** That's a good idea! / I don't think it's a good idea. But when?

A: Why not go on (Saturday)? – **B:** OK. / Fine. / Great. / No, not on (Saturday).

A: What about going with ...? – **B:** OK. / Fine. / Great. / No, not with ... She's usually busy. / She doesn't like picnics.

A: And what about the food? – **B:** Let's take some ...

A: OK. I like ... / Oh no ... I don't like ... Let's ...

HOLIDAYS. DAY OUT

TEXT 3 (2 hours)

The Wood Family Goes to the Zoo

Part I

1. Read and answer: What animals did they see at the zoo?

1. Today our family is going to the zoo. It is ten kilometers ['kɪlə,mɪ:təz] from our house so we drive in the family car. My Dad has got his car, but we all drive in the family car. It is silver (серебристая). James is little, so he has to (должен) sit in a baby car seat (сидение), but Alec and I don't have to. We put on our seatbelts (надеваем ремни безопасности) and sit in the back seat.

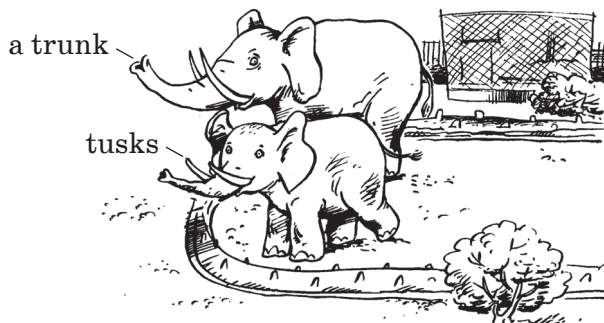
2. When we came to the zoo we parked our car not far from the main entrance (от главного входа). First we went to see elephants.

come (приходить, приезжать) – came
go (идти, ехать) – went

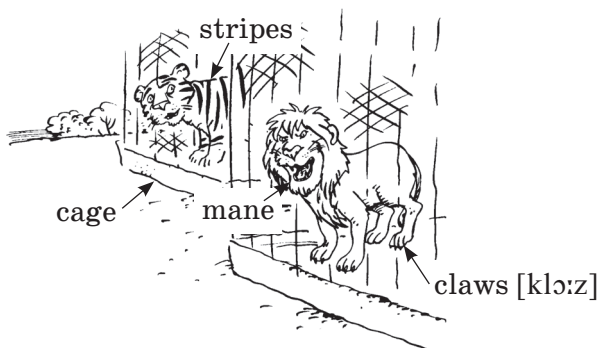
Alec wanted to give the elephants some nuts (орехи) to eat but Dad said no. It isn't right to feed (кормить) the animals in the zoo. They can only eat the things that the zookeepers (служители зоопарка) give them.

see (видеть) – saw [sɔ:]

We saw two elephants. Both (оба) of them were grey and had big ears and tusks and a long trunk. James laughed¹ when he saw the elephants swinging their trunks back and forth.



3. Then we went up a hill (холм) to see lions. The lions and tigers were in cages at the top². One of the lions roared [rɔ:d] and it scared³ James. I saw the big teeth and claws. I am glad lions and tigers are in cages. I think tigers are pretty ['prɪtɪ]. I like their orange hair with black stripes. Alec liked the lion's fluffy mane.



¹ Laugh [lɑ:f] – смеяться

² In cages at the top – в клетках на вершине

³ Scare [skeə] – пугать

4. Then we went to see bears. Black bears, brown bears, grizzly bears and polar bears¹ stood in their cages. Each of them (каждый из них) had a pool of water to swim in and a cave (пещеры) to sleep in. I liked the polar bears the best because there was a baby polar bear with its mum. The baby's name was Iceberg. James liked looking at the bears too.

2. True or false?

1. They drove to the zoo in their Dad's car.
2. James had to sit in a baby car seat.
3. They parked their car near the main entrance.
4. First they saw lions.
5. Lions and tigers were at the top of a hill in cages.
6. Then they saw a lot of polar bears.
7. The bears swam in a pool and slept in a cave.
8. Fiona liked polar bears the best.

3. Play in pairs: guess the riddle.

a) Make up 1–3 riddles about the animals the Wood family saw at the zoo.

Model:

A: This animal is big and strong. It's black. It's got black eyes, It can run fast and climb trees. It likes to eat What animal did they see?

B: They saw a

b) Take turns telling and guessing the riddles.

¹ Polar ['pəʊlə] bears – белые медведи

Part II

1. Read Part II and answer: What animals did they see after lunch? What are Fiona's favourite animals in the zoo?

5. After that we stopped and had lunch. I don't like hot dogs so I ate a ham (ветчина) sandwich. Alec, Mum and Dad all ate hot dogs. James ate a cheese sandwich that Mum had in the picnic basket. When we were eating lunch, we heard the sea lions. They barked (лаяли) like a dog.

hear [hiə] (слышать) – heard [hɜ:d]

Dad bought us each an ice-cream.

buy [baɪ] (покупать) – bought [bɔ:t]

We walked down to the sea lions and watched them swimming. James loved the sea lions.

6. While we were at the zoo we saw penguins ['peŋgwɪnz], zebras ['zebrəz], hippos, snakes, camels and lizards¹. Mum let each of us buy something at the zoo gift shop. Alec bought a rubber (резинovouю) snake. I bought a koala [kəu'ɑ:lə] bear. James wanted a rubber hippo. It made a funny noise. Every time Mum squeezed (сжимала) it, James laughed.

7. We left the zoo and walked to our silver car. All of us were tired. James fell asleep as soon as (как

¹ Camels ['kæm(ə)lz] and lizards ['lɪzədz] – верблюды и ящерицы

только) Mum put him in his baby car seat. As we drove home I closed my eyes and thought about all the animals. I think the penguins are my favourite animals in the zoo. I like the way they eat fish and dive (ныряют) into the water and waddle¹ when they walk. It was a fun day at the zoo.

leave (уезжать, уходить, покидать) – left
 put (класть, ставить) – put
 think (думать) – thought [θɔ:t]

(after Margo Fallis)

2. Make true sentences to answer the questions.

What did they eat for lunch? What did they buy in the gift shop?

Fiona	ate	a cheese sandwich.
Ina		hot dogs.
Andrew		a ham sandwich.
Alec		an ice-cream.
James		
Fiona	bought	a rubber hippo.
Alec		a koala bear.
James		a rubber snake.

3. Discuss the questions in pairs, then with your class.

A. Do you think it's a big zoo? Is it a good zoo? Why do you think so? (Give examples from the text.)

¹Waddle ['wɒd(ə)] – ходить вразвалку

B. Would you like to go to the zoo? What animals would you like to see? Are zoos good for animals? Why or why not?

4. You are a zookeeper of the best zoo. Speak about your zoo. Say:

- what animals there are in your zoo;
- where they live in your zoo;
- what you give them to eat;
- what they do.

TEXT 4 (2 hours)

The Wood Family Goes Out to Dinner and Cinema

1. Discuss with your class.

How often do you eat out? Who do you usually go with? Do you like going to the cinema? Why or why not?

Part I

2. Read Part I of the story. Think of the titles (названия) for each part.

1. One day Dad came home from work and told us to get dressed. He was going to take us out to dinner and to the cinema. We took a shower and put on our best clothes. Alec wore his black suit¹ and white shirt and tie (галстук). Mum dressed in a pretty pink dress

¹Suit [sju:t] – костюм

and dressed James in a jacket and shorts. I wore a yellow dress. Dad looked nice too. He wore a tuxedo¹. Mum said he was good-looking.



wear (носить одежду) – wore
a dress (платье) – to dress (одевать, одеваться)

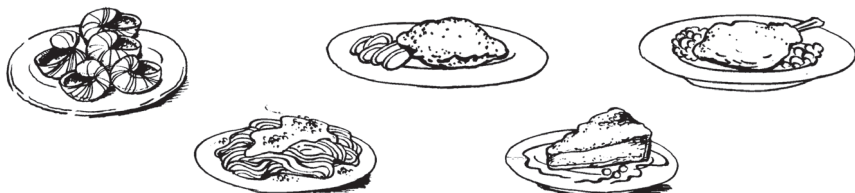
2. We went to a nice restaurant [ˈrest(ə)rɒŋ]. A man showed (показал) us our table and got a high chair for James². He gave us each (каждому) a menu and gave James a piece of paper and pencils to draw with. Dad ordered (заказал) some meat French style. Mum ordered escargot³. They looked like snails to me. Alec wanted fish and chips, but they didn't have that there. He ended up with spaghetti bolognaise [ˌbɒləˈneɪz]. I wanted a cheeseburger, but Mum made

¹ Tuxedo [tʌkˈsi:dəʊ] – смокинг

² Got a high [haɪ] chair – принес высокий стул

³ Escargot [ɪˈskɑ:gəʊ] – улитка

me order (заставила меня заказать) chicken Kiev. It tasted all right. James had some of Alec's spaghetti. For dessert [di'zɜ:t] we had cheesecake and I liked that.



3. After dinner Mum took James into the bathroom and washed his hands. He had spaghetti all over his clothes too. She was not happy that his jacket was dirty (грязный). After dinner we drove to the cinema. Mum and Dad didn't know what film to take us to. There were twenty films playing in one cinema. Mum wanted to see one movie¹ and Dad wanted to see another. They ended up with the film I wanted to see, called "Igloo and Snowflake", a movie about two penguins.

3. Read again and put the sentences in the correct order.

- ___ First they went to a restaurant.
- 1 One day Fiona's Dad took his family out to dinner and to the cinema.
- ___ Everybody ordered some food.
- ___ After dinner Mum washed James's hands in the bathroom.
- ___ Fiona wanted to see a film called "Igloo and Snowflake".

¹ Movie ['mu:vɪ] = film

___ Everybody put on their best clothes.

___ After the restaurant Dad drove them to the cinema.

4. Complete the sentences about their clothes.

Fiona wore... Alec wore... Mum dressed James in... Mum dressed in... Dad wore...

5. Match parts of the sentences about their food.

Mum	had	spaghetti bolognaise.
Dad	ate	escargot.
Fiona	ordered	meat French style.
Alec		cheesecake.
James		chicken Kiev.

Part II

1. Read and answer in pairs, then with your class.

Who liked the film most of all? Who was tired after the trip (после поездки)? Why do you think so? (Give examples from the text.)

4. When the movie started, James cried (заплакал). He wanted popcorn. Dad had to go and stand in a long line¹. When he came back, James was happy. He ate some and dropped (уронил) most of it on the floor. Alec spilled (разлил) his drink and it ran all over the floor. Dad wasn't happy because he sat on a

¹ Had to go and stand in a long line – вынужден был пойти и стоять в длинной очереди

chair with bubble gum on it. Mum had to keep getting up and going out with James. But I sat and watched the film about two funny penguins. Igloo and Snowflake swam in the water and slid down an iceberg. I laughed a lot.



5. When we left the cinema, it was dark in the street.

fall asleep (засыпать) – fell asleep

James was tired and yawned¹ all the time. Mum put him in his baby car seat and he fell asleep. It was quiet in the car. Dad asked if we wanted to go for a ride since the baby was sleeping. I said yes. We drove up to the top of a hill and parked the car. We could see the whole city². I saw a lot of yellow lights and red ones too. It was pretty. Other people parked there too. When James woke up, Mum said we had to go home.

wake up (просыпаться) – woke up

¹ Yawn [jɔ:n] – зевать

² The whole [həʊl] city – весь город

6. Dad drove fast because James kept crying. Mum remembered (вспомнила) that we had no milk, so Dad stopped at the shop. He let me go inside (внутри) the shop with him. We bought milk and bread and a box of cereal¹ for breakfast. When we got back to the car, James was asleep and so was Alec. Dad put the shopping bag in the back of the car and we went home.

buy (покупать) – bought [bɔ:t]

7. Mum carried (принесла) James in and put him in his bed. Dad woke up Alec. He walked home, but went to bed with his clothes on. Mum took off his shoes and his suit later (позже). I gave my Mum and Dad a hug (обняла) and thanked them for the nice dinner and the movie and for taking us for a drive. My parents were happy that I hugged them. Mum and Dad were both tired and went to bed too.

I don't think we'll go to dinner and movie again for a long time, at least (по крайней мере) not until James is much older.

(after Margo Fallis)

2. Complete the summary of the story with the correct words.

Fiona's Mum and Dad didn't ... the film, because the boys were a James cried because he ... popcorn. But when Dad bought him ..., he dropped most of it on

¹ Cereal ['siəriəl] – сухой завтрак в виде хлопьев, шариков и т.п.

the Alec spilled his ... on the floor too. Only (только) Fiona enjoyed the film about two ... penguins.

After the ... Dad took them for a ride to the top of a hill. From the ... they could see the beautiful ... with a lot of yellow

On the way home they ... and went to the shop. They ... some milk, ... and cereal for breakfast.

When they ... home, James was sleeping. Alec went to bed with his ... on. But Fiona ... her parents for the great day and hugged them. Her ... were tired but happy.

Word box thanked floor problem bread hill
enjoy came cinema clothes city stopped bought
popcorn funny drink wanted parents lights

3. Discuss the questions in groups.

Who liked the day out most of all? Why do you think so? (Give examples from the story.)

4. What's the most interesting part of the story for you? Why? Work in pairs.

5. Have a phonetic competition – read your favourite part aloud.

6. Write about your favourite day out.

DO YOU LIKE TV?

TEXT 5 (4 hours)

I Love Rainbow Noodles¹

1. Discuss the question with your class.

What TV programmes do you like? Why?

Part I

2. Read and answer: What is Adrian's favourite TV programme? Why?

Chapter One. Adrian Pigeon's Passion²



Hi, my name is Adrian, Adrian Pigeon [ˈpɪdʒ(ə)n] and my most favourite things in the world are the adverts³ on the telly (TV).

Yeah! Big, beautiful, strong cars drive very fast in the mountains... They're not like Dad's car which is always breaking down (ломается).

On telly healthy and brave (здоровые и храбрые) grandmothers eat bio [ˈbaɪəʊ] yoghurts... My granny starts moaning (стонать) when she catches a cold.

Life is better in the adverts!

¹ Rainbow [ˈreɪnbəʊ] noodles – радужная (разноцветная) лапша

² Passion [ˈpæʃən] – страсть

³ Advert [ˈædvɜ:t] (=ad) – реклама

Anyway (в любом случае), I love adverts and I know them all by heart¹. I can sing the words and the music and act them out. And I never make a single mistake.

It's a shame² we don't write tests on the adverts in class.

Imagine (представьте себе) the teacher says, "Adrian! Sing me this or that ad!" I'd get top marks!³

Instead (взамен), I made up a game. I called it *King of the Ads*. And of course, I'm the best, so I'm King of the Ads!

We play in the playground at break (на перемене). Anyone can join in. The rules are simple. You have to act out an ad without making mistakes.

I give a subject, for example "Jam" and give people marks out of ten.

Chapter Two. The Noodle Competition

One Monday morning when we were all playing *King of the Ads* in the playground as usual, I called out, "Noodles!"

Everyone wanted to have a go. Then, Julia Nutwell, cried out, "My Dad makes the best noodles in the world (в мире). And... And... They're going to make an advert for them... And it's going to be on the telly..."

Everyone laughed.

¹ I know them all by heart. – Я знаю их все наизусть.

² It's a shame – жаль

³ I'd get top marks! – Я бы получал самые высокие отметки.



The thing is that Julia Nutwell gets on everybody's nerves. She wears little pleated (плиссированные) skirts and her hair is always neat and tidy (аккуратные). Also, she always gets the best marks. And I don't like her friend Paul Doran.

But at lunch, I sat opposite her and she told me lots of interesting things.

Her family started making noodles many years ago. Her father made a new sort, Rainbow noodles. They're all different colours: pink, blue, purple, yellow... All the colours of the rainbow.

Julia said, "There's a girl in the Rainbow noodles ad, and I'm going to play the role!" "The ad agency is looking for (ищет) a boy to act with me! The agency is having an audition (прослушивание) this evening. They're seeing lots of boys. I'm going to take Paul. I'm sure he'll get the part (роль)!"

3. Put the sentences in the correct order.

- ___ To play the game Adrian gave a subject.
- ___ He made up a game "King of the Ads".
- 1 Adrian loved adverts on the telly.
- ___ The players had to act out an ad without mistakes.
- ___ Julia Nutwell said her dad made the best noodles.
- ___ One day the subject was "Noodles".
- ___ Julia wanted to act in the advert with her friend Paul.
- ___ He wanted an advert for his noodles.

4. Find 4 reasons (причин) in the story why Julia Nutwell got on Adrian's nerves.

5. Play "The last sentence" game: what facts do you remember (помните) about Adrian and Julia?

Part II

1. Read Part II and explain the title of Chapter Three.

*Chapter Three. The Van*¹

I thought that was my lucky day!

The ad agency wanted to see lots of boys. So why shouldn't they see me, Adrian Pigeon, King of the Ads?

When Julia and Paul left school at half past three, I followed them, keeping out of sight².

It was quite a long way. We walked for twenty minutes.

Finally, the two of them went into a white van. I stayed outside and watched as lots of other boys went in and out of the van.

Paul and Julia came out at last (наконец). It was dark by then. I hid until I was sure that they couldn't see me.

hide (прятаться) – hid

¹ Van – фургон

² I followed them, keeping out of sight. – Я пошёл за ними, стараясь быть незамеченным.

At that moment a woman with red hair came out of the van. I went up to her and said, “Hi! Is this where the audition is?” She looked surprised and said, “You know what an audition is? “Not really... But I know every ad on the telly by heart. I love ads!”

She smiled, “Well, if you’re interested (заинтересован), come and have a go.”

I climbed into the van. It was fantastic! There was a camera, TV screens (экраны) and lots of lights (прожекторы). I was so excited! (взволнован)

The woman said, “Just sit down here, in front of the camera. Tell me your name, your age and a little bit about yourself.”

“My name is Adrian Pigeon and I’m 9. I know every ad by heart. I can also wiggle my ears. I’m 1.35 metres. I can ride a bike with no hands. I’m the right boy for this ad. Will you choose me?¹”

“OK, thanks, Adrian. That was great! If we choose you, we’ll phone. But we’ll have to get your parents’ permission.²”

2. Put the sentences in the correct order.

___ Adrian came to the van when Paul and Julia finished their audition.

___ Adrian followed them in secret.

1 Julia and Paul left school for an audition.

___ Adrian liked cameras, TV screens and lights in the van.

¹ Will you choose me? – Вы выберете меня?

² But we’ll have to get your parents’ permission. – Но нам нужно будет получить разрешение твоих родителей.

___ He told the woman about himself (про себя) and asked her to choose him.

___ A woman with red hair asked Adrian to come inside the van.

3. Say who:

- went to the audition?
- went to the audition in secret?
- went to the audition with a friend?
- spoke to Adrian in the van?

4. Write part I (Chapters 1–3) of a short play for your school theatre. Work in groups.

5. Choose a role and read your play.

Part III

1. Read and answer: Why was Adrian over the moon with happiness?

Chapter Four. Victory!

That night, at dinner, I told my parents about the audition. Then I waited for the woman to phone. Tuesday came. Then, Wednesday, Thursday and Friday...

The worst thing was that my sister kept talking over the phone for hours.

They didn't phone me for two weeks and I was really sad.

Then, suddenly, one Wednesday morning, the telephone rang. "Hello! This is Victory Ad Agency. Can you help me? Does Adrian Pigeon live there?"

ring (звонить, звенеть) – rang

I said, “Yes, yes, it’s me. Oh yes!”
“Good! We’ve chosen you for the ad.”

choose (выбирать) – chose

Hurray! I am going to be in an ad! I hugged (обнял) my mother, my father, my big sister, my little brother. I was over the moon (был на седьмом небе (от счастья)) with happiness!

2. Read and answer: How did Adrian feel on the day of filming?

Chapter Five. Cameras, Lights, Action!

The night before filming, I didn’t get a wink of sleep all night long. By five o’clock in the morning, I was packed and ready, sitting in the hall.

Finally at six, there was a ring (звонок) at the door. A tall guy¹ with a ponytail (с хвостиком) had come to collect me. I kissed (поцеловал) my parents goodbye and left. I was sorry the neighbours² didn’t see me getting in the car. On the side, in big letters, it said: The Movie Company.

At last (наконец) the car drove through the gates of the film studio. It was very big! There were a lot of people and vans going there and back.

¹ Guy [gɑɪ] – парень

² Neighbour [ˈneɪbə] – сосед

A tall guy took me to a door marked 'Studio G'. He pointed to a stool and said, "You sit here". Suddenly (вдруг) the woman from the van came. "There you are, Adrian! Come on, you've got to get made up. Hurry up!"¹

I was funny when they finished. My skin (кожа) was orange, my eyelids (веки) were purple and my hair was like a bad wig! (парик)

"Lovely!" said the girls at the same time. "Orson will love it!"

I didn't know who Orson was, but I knew that I hated him already (уже ненавидел его)! Just then a guy came and said. "Hi! I'm the costume man!"

know [nəʊ] (знать) – knew [nju:]

He pulled (вытащил) something out of a bag. It was made of lots of different coloured feathers².

I went white and asked him, "That's not for me, is it?"

"It sure is! Do you like it?"

I couldn't answer him. I was so disappointed³. I thought, "I hope I don't run into anyone I know!"

think (думать) – thought [θɔ:t]

¹ You've got to get made up. Hurry up! – Тебе нужно нанести грим. Поторопись!

² It was made of lots of different coloured feathers [ˈfeðəz]. – Оно было сделано из множества цветных перьев.

³ So disappointed [ˌdɪsəˈpɔɪntəd] – так разочарован.

Just (как раз) at that moment I saw Julia Nutwell in a nice little dress. Next to her stood Paul Doran, who was looking my way (смотрел в мою сторону) and laughing.

3. Find examples in the text showing that filming is hard (трудная) work.

4. Write part II (Chapters 4–5) of a short play for your school theatre. Work in groups.

5. Choose a role and read your play.

Part IV

1. Read and answer: How did Adrian feel on the day of filming? Why?

Chapter Six. The Coconut Tree Incident

I was led (меня привели) to a man with dark sunglasses (в солнечных очках).

He said, “I’m Orson, the director (режиссёр). Now, you just do what I say, right? We’re starting with the tasting scene¹.”

Julia is going to give you some noodles to taste. You show they’re very nice and then you say the slogan, “I love Rainbow Noodles!” OK? Off you go then, kids (Начали, ребята)!”

Julia had a plate of noodles in her hands. Someone shouted (закричал), “Action! Rainbow Noodles. Take one.”

¹ We’re starting with the tasting scene [ˈteɪstɪŋ ˌsiːn] – Мы начнём с эпизода, в котором ты пробуешь лапшу.

Suddenly all the lights and cameras were on me. Julia put a spoonful (полную ложку) of blue, pink, yellow and purple mixture (смесь) into my mouth.

Orson shouted, “Now listen, kid, you’ve got to smile and show the noodles are delicious¹. The mixture is bad, of course it is. We put grease (жир) and colouring on it to make it look better”.

It’s not easy to show that a mixture which tastes like diesel oil is delicious², but I did the best I could.

Orson was never happy! When the plate was empty (пустой), a cook put more noodles. In all, I ate it eight times (восемь раз). Everyone was sorry for me.³ Everyone but not Paul, that is. He was laughing all the time.

Orson led (отвёл) me to a coconut tree. “Right, kid. Climb to the top and then grab one of those creepers (хватайся за одну из лиан) to slide down again.”

I started to climb. But the thing was too slippery (скользкая). All the time, Orson was shouting at me. “Faster! Faster! Up you go! Do it again!”

I’d like to see him climb up a coconut tree in a pair of flippers (ласты). And with the kilos of noodles in my stomach⁴. Or the horrible heat (жара) inside that silly costume. But in the end, I did it!

¹ Delicious [dɪˈlɪʃəs] – восхитительные

² It’s not easy to show that a mixture which tastes like diesel oil is delicious. – Нелегко показать, что смесь вкуса дизельного топлива восхитительна.

³ Everyone was sorry for me. – Всем было жаль меня.

⁴ Stomach [ˈstʌmək] – живот



I was proud of myself.¹ From up there, I could see everybody. It was great! The bad thing was that Paul was laughing again ...

Suddenly I was angry. I shouted, “I’m sick and tired (устал) of your Rainbow Noodles! I’ve had enough²! Ask that kid who’s laughing down there to take my place. What about it, Paul? Are you going to slide down from here? Are you?” He stammered,

“Wh... Wh... Who... m-m-m-me...?”

Then he went away and I didn’t see him again.

Orson called in a kind voice (добрым голосом).

“Come down, Adrian. We’re counting on you!”

I didn’t move (не шевелился).

Finally Julia spoke through the megaphone.

“Adrian, you’ve been fantastic! Come down now!”

Speak (разговаривать) – spoke

I grabbed the creeper and whoosh, I was down in a moment.

The whole team greeted me with cheers.³

2. Find more examples in the text showing that filming is hard (трудная) work.

¹ I was proud of myself. – Я гордился собой.

² I’ve had enough. – С меня достаточно.

³ The whole team greeted me with cheers [tʃiəz]. – Вся команда приветствовала меня радостными возгласами.

3. What do you think happened next?

4. Read Chapter Seven and check your guesses.

Chapter Seven. Adrian Pigeon – Superstar!

The shoot (съёмка) went very well in the end. But the stomachache¹ kept me in bed for a week after it... When I finally went back to school, I was a hero! Julia told everyone about me!

tell (рассказать) – told

Everybody asked me for an autograph.

At break, so many kids wanted to play *King of the Ads* that I needed help with the judging (в суде́йстве).

I asked Julia if she could help me and she was happy to do it. We gave the marks together.

Everyone did an ad. But not Paul. He was alone in a corner.

In the end, I decided (решил) to talk to him. “Come on, Paul. Do an ad for us! We won’t eat you!” He did an ad about a bank but not very well. But we gave him 5 out of 10. It’s good for a beginner!

5. Would you like to be an actor? Collect your arguments for and against this job. Work in pairs.

6. Write part III (Chapters 6–7) of a short play for your school theatre. Work in groups.

7. Choose a role and read your play.

8. Act out your short play.

¹ stomachache [ˈstʌmək, eɪk] – боль в животе

SPECIAL DAYS

TEXT 6 (3 hours)

Inky-Pinky-Pooh Story

Part I

1. Read Part I of the story and think of a title for it.

Inky-Pinky-Pooh [ˈɪŋki ˈpɪŋki ˌpuː] was a very little kitten, and he lived in a very large house. A new cook came there one day and things became (стали) bad for poor¹ Inky-Pinky. The new cook did not like animals at all (вовсе). She never left any food for Inky-Pinky. And she never let (не разрешала) Inky-Pinky-Pooh sit by the kitchen fire².

One day poor Inky-Pinky was very hungry (голодный). He didn't eat anything for more than two days. At first he mewed softly and rubbed (тёрся) himself against the cook's legs. But she pushed him away each time (каждый раз). So he sat near his plate very quietly and hoped (надеялся) that it would help. But it did not have any effect [ɪˈfekt]. Poor Inky-Pinky, he was very unhappy and hungry.

sit (сидеть) – sat

So, when one day the cook left the cellar door open, he slipped (проскользнул) in quietly. It was the most

¹ Poor [pʊə] – бедный

² Fire [faɪə] – огонь

wonderful place! He could see a lovely plate of meat, chicken, sausages and ham... But the most beautiful of all was a plate of silvery fish. And it was on the lowest shelf (на самой низкой полке)!

But just as Inky-Pinky was taking the fish off the plate, the cook came back into the cellar. She was very angry with poor Inky-Pinky and tied (привязала) him to the leg of the table with a piece of string (верёвкой).



(after Mary Essberger)

2. Complete the short story using 'Inky-Pinky' or 'cook'.

A little kitten, called ..., lived in a large house. When a new ... came to work in the house, life (жизнь) became bad for The new ... didn't love animals. She never gave ... anything to eat. Poor ... mewed and rubbed against the ...'s legs, then sat quietly near his plate, but it had no effect. The ... wasn't kind to And ... was really hungry. He was glad when the ... left the cellar door open, because there was a lot to eat in the cellar. ... wanted to eat a silvery fish, but the ... saw it and tied poor ... to the leg of a table.

3. Which words are about Inky-Pinky? Which words are about the cook? Work in pairs.

Poor, bad, kind, unkind (= not kind), quiet, unloving, nice, beautiful, ugly, unhappy, hungry.

4. Speak about Inky-Pinky and the cook using the words from exercise 3. Add examples from the story. Work in groups, then compare your stories.

Part II

1. Read Part II of the story and think of a title for it.

And then a cheeky (наглый) little mouse came and laughed at him and said, “Good dog! Good dog! “ Poor Inky-Pinky-Pooh was very, very unhappy. But the mouse (whose name was Twinkletoes [ˈtwɪŋk(ə)l,təʊz]) was really a kind little mouse, and when he saw how upset (расстроен) the little kitten was, and how thin (тонкий, худой) and hungry he was, the little mouse asked him: “What’s the matter with you?¹” When Inky-Pinky told him, Twinkletoes nodded (покачал) his head and said, “I know! I know. This new cook never leaves even a crumb²!”

Then he said, “I know a house, not very far from here, where they love animals, and always have a lot of food (много еды) for them. And I know that the little girl there wants a kitten very much... Not a mouse, but a kitten...”

Then Twinkletoes had an idea [aɪ'diə]. “I can show you the house tonight (сегодня вечером). It’s a much smaller house than this big house of yours, “ he said. “But you can live there, if you like it...” he finished.

They agreed to meet (согласились встретиться) at twelve o’clock midnight that very night. And be-

¹ What’s the matter with you? – Что с тобой? В чем дело?

² Never leaves even a crumb [кран] – никогда не оставляет даже и крошки

cause the cook didn't untie Inky-Pinky-Pooh, even by midnight, Twinkletoes came back for the kitten and nibbled at the string and set him free (освободил его)!



At midnight Inky-Pinky-Pooh and Twinkletoes started their walk all through the town. They came to a little house, with a little garden round it. It looked warm and pretty. Inky-Pinky wanted to see it inside (внутри). He could not go in¹ through the little hole (дырка) like Twinkletoes, and there were curtains² on the windows, so he could not see inside.

That's why he climbed onto the top of the chimney (дымовая труба) and looked down. Twinkletoes stood at the foot of the chimney and asked, "Can you see anything? Can you see anything?" And then, suddenly³, Inky-Pinky-Pooh lost his balance and fell right down into the chimney.

fall (падать) – fell

Twinkletoes could only see Inky-Pinky's tail for a second and hear Inky-Pinky's 'Miaow!' from far away down inside the chimney.

In a moment [¹'məʊmənt] Inky-Pinky, whose⁴ beautiful white hair turned (стала) black, was in a pretty room on a lovely (красивый) white carpet. In one cor-

¹ Could [kʊd] not go in – не мог войти

² Curtains ['kɜ:t(ə)nz] – занавески

³ Suddenly ['sʌd(ə)nli] – вдруг, внезапно

⁴ Whose [hu:z] – чья

ner (в углу) there was a beautiful Christmas tree with ornaments, lights, tinsel and with a big star at the top. It was so lovely!

(after Mary Essberger)

2. Complete the short story using ‘Inky-Pinky’ or ‘Twinkle-toes’.

... heard ...’s story and felt sorry (пожалел) for the poor kitten. The mouse told him about a lovely small house with very loving people and wanted to show it to and ... agreed to meet at midnight. At twelve o’clock ... came, nibbled at the string and set ... free. Together they ran to the lovely house. ... liked it, but he wanted to see what was inside. He climbed onto the chimney but fell down. ... could only see ...’s tail for a second and hear his ‘Miaow!’ from far away. In a moment ... was on a lovely white carpet in a pretty room with a beautiful Christmas tree in the corner.

3. Which words are about Inky-Pinky? Which words are about Twinkletoes? Work in pairs.

Poor, cheeky, kind, little, lovely, pretty, nice, beautiful, thin, unhappy, hungry, upset.

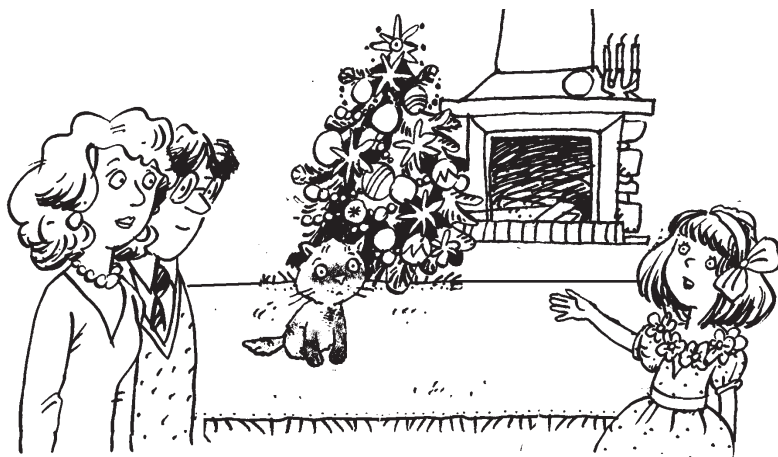
4. Speak about Inky-Pinky and Twinkletoes using the words from exercise 3. Add examples from the story. Work in groups.

5. What do you think about the people living in the small house? Discuss the question with your class.

Part III

1. Read Part III of the story and think of a title for it.

At that moment the door opened and a little girl in a pretty blue dress came into the room. Behind her there was a lady and a gentleman. They all looked at the little black thing in the middle of the white carpet. Then the little girl cried out (выкрикнула), “Oh, Mummy! Daddy! Look! It’s a dear [дiə] little kitten! Father Christmas has brought me a kitten! What a lovely, lovely Christmas present!”



The lady, whose name was ‘Mummy’, said he was a poor little stray¹ and he was hungry and dirty and wanted a good bath and good warm food. And the gentleman (whose name was ‘Daddy’) said the kitten wanted a soft (мягкую) box to sleep in. And Mummy and the little girl, whose name was Marilyn,

¹ Stray [streɪ] – бродячее животное

washed Inky-Pinky in warm soapy (мыльная) water (which he did not like very much!); and then they gave him some lovely warm milk to drink (which he liked very much!).

And the next day, called 'Christmas Day', they gave him a lovely red collar to wear around his neck¹, and as much warm milk as² he wanted. And they let him sit on the white carpet in front of the warm fire, where he purred and purred and purred...

And from that day all days in that house were Christmas Days. The little girl and her parents were always kind to him, and there was always a lot to eat and drink, and warm fires to sit by...

And every night, when the people were in bed, Twinkletoes would creep (выползал) out of the little hole (дырка) he had found and made (нашёл и превратил) into his own little home, and he and Inky-Pinky would sit together and tell each other what they had been doing all the day (что они делали весь день). And Twinkletoes would sigh (вздыхал) with happiness and say, "What a lucky (счастливая) night it was when you fell down this chimney, Inky-Pinky!"

2. Complete the short story with a correct adjective (some can be used more than once).

At that moment the door opened and a ... girl in a ... dress came into the room with her parents. The ... girl cried out: "Look! It's a ... little kitten! What a ...

¹ A lovely red collar to wear around his neck – чудесный красный ошейник, чтобы носить на шее

² As much ... as – так много ... как

present from Father Christmas!” ‘Mummy’ said he was a ... little stray. He wanted a ... bath, ... food and a ... box to sleep in. So they washed him in warm ... water and gave him some ... warm milk.

The next day, which was Christmas day, they gave him a ... red collar and lots of ... milk. They let him sit on the ... carpet in front of the ... fire. And they were always ... to him.

When Twinkletoes came to see his friend Inky-Pinky every night, he always said, “What a ... night it was when you fell down the chimney, Inky-Pinky!”

Word box dear poor little kind warm lovely good soapy soft white pretty lucky

3. How can you describe the characters of the story? Copy and complete the table. Work in pairs (see also exercise 3, Part I, Part II; exercise 2, Part III).

Inky-Pinky	Cook	Twinkle-toes	Mary-lin	The girl’s parents
Poor, unhappy, ...				

4. Speak about the characters. Add examples from the story. Work in groups.

5. Discuss the questions with your class. Which of the characters do you like most of all? Why? Do you like the story?

TEXT 7 (1 hour)

Christmas Around the World

1. Discuss the questions with your class.

Why is Christmas a popular time all over the world¹?

2. Read and say: Who of the children

- celebrates Christmas in the snow?
- celebrates Christmas in the church?
- celebrates Christmas in the streets?
- has a big family dinner at Christmas?

Christmas in Colombia [kə¹lɒmbiə]



On Christmas Eve (в канун Рождества) in the town where Nelly lives, the people are out in the street. They celebrate Christmas late into the night²! They dress up in their best clothes and spend (проводят) the night singing, dancing and wishing each other a Merry Christmas. At midnight, fireworks³ light up the sky in a thousand colours!

¹ All over the world [wɜ:lɪd] – во всём мире

² Celebrate ... late into the night [naɪt] – празднуют до поздней ночи

³ Fireworks ['faɪəwɜ:ks] – фейерверки

light [laɪt] – свет a light – огонек
light (зажигать; светить, освещать) – lit

They eat delicious cheese and corn fritters¹. They are the size of a tennis ball, soft (мягкие) inside, but crisp (хрустящие) outside.

It's too hot in Colombia for real Christmas trees. People have fake ones made of plastic or metal.

Christmas in Poland [ˈpɒlənd]

At Anna's house, the Christmas tree is decorated with ornaments and everyone is wearing their best clothes. Anna watches the sky through² the window. When she sees the first star (звезда), it's time to start eating!



They lay an extra place (ставят дополнительный прибор) at the table in case a guest [ɡest] comes to their house. It is traditional to feed strangers³ at Christmas.

At Christmas, they eat 'oplatek', a Christmas wafer⁴. They send (посылают) a piece of 'oplatek' with a card to all the friends who couldn't spend Christmas with them.

¹ Fritters – пирожки с начинкой, жаренные во фритюре

² Through [θru:] – через

³ To feed strangers [ˈstreɪndʒəz] – кормить незнакомцев

⁴ 'oplatek', a Christmas wafer – тонкая вафельная пластина, приготовленная из муки и воды.

Before dinner, Anna puts some straw on a big plate¹. It's because Jesus Christ [ˌdʒi:zəs 'kraɪst] was born in the straw.

Christmas in the United States [juˌnaɪtɪd 'steɪts]



Where Bob lives it often snows at Christmas. All the houses in the street are decorated with ornaments and lights. On Christmas Eve, Bob puts the tree with his father. They decorate it with coloured balls and tinsel and put a star at the very top. At night the whole street is lit up so that Santa Claus can find his way².

Groups of children sing beneath their neighbours' windows to wish them a Merry Christmas.

Christmas in Senegal [ˌseni'gɔ:l]

Joseph's family go to church on Christmas Eve. The church is far away, so Joseph and his family have to walk for many hours through the bush (через кустарник) to get there. Joseph dresses up as one of the Three Kings. The children act out the story of Jesus' birth (рождение) in the church. The men play their drums (барабаны) and everyone sings and dances in the church.

¹ Puts some straw [strɔ:] on a big plate – кладет немного соломы на большую тарелку

² So that Santa Claus can find his way – чтобы Санта Клаус нашел дорогу

3. Where do they

- spend the Christmas night singing and dancing in the streets?
- wear their best clothes?
- start eating when they see the first star in the sky?
- eat fritters?
- decorate a Christmas tree?
- act out a story of Jesus' birth?



4. Discuss the questions in groups. Compare the answers with the rest (остальным) of the class.

In which country do they celebrate Christmas like in Britain?

How do they celebrate Christmas?

In which country do they celebrate Christmas like in Belarus?

Which is the most interesting Christmas celebration?

BE HEALTHY!

TEXT 8 (2 hours)

The Wood Family's Favourite Foods

1. Discuss the question with your class.

Which is your favourite food?

Part I

2. Read and answer: Do they eat healthy or unhealthy food? Why do you think so?

1. My favourite food to eat is sausage rolls [rəʊlz]. I love them. My Mum makes the best sausage rolls in the whole¹ world. She rolls out the pastry² and cuts it into squares (квадраты) and then puts some sausage in the middle and rolls it up (заворачивает). She bakes (печёт) them in the oven and when they are cooking, I can't wait (дождаться) until they come out of the oven. I love to dip (макать) my sausage rolls into ketchup. I also love to eat chocolate ice cream. I like it more if it has walnuts (грецкие орехи) in it, or any kind of nut. I don't like peanuts (арахис) and I don't like fish.



2. My Mum's favourite food is quiche³. I think quiche is a grown-up

¹ Whole [həʊl] – целый, весь

² She rolls out the pastry ['peɪstri] – она раскатывает тесто

³ Quiche [ki:ʃ] – киш (открытый пирог с начинкой из взбитых яиц, сыра и других ингредиентов)

(взрослая) food. My Mum makes good crust (основа) for quiche too. She rolls it out and puts it in the pan (сковорода) and then she mixes up a lot of eggs.

She chops onions [ˈʌnjənz], mushrooms, broccoli, and even spinach [ˈspɪnɪdʒ], and then puts it in with the eggs.

Sometimes she adds some chicken or ham and then she puts it in the oven and the eggs get hard. It smells good and sometimes I want to taste it, but then I remember it has spinach in it and I don't like spinach. My Mum loves ice cream too, but she loves to eat banana splits (банановые половинки). She cuts a banana in half and puts it in the plate. She then puts two spoonfuls (полные ложки) of vanilla ice cream and then caramel and whipped cream (взбитые сливки) on top. I know my Mum doesn't like liver¹ and onions. I don't like that either [ˈaɪðə].

3. Dad likes almost² all the food that Mum makes. He eats everything she cooks. I know he loves steak [steɪk] with potatoes and corn (кукуруза). He also loves meat pies (пирожки) and fish and chips. Sometimes my Dad eats a whole onion. He cuts it up into pieces³ and dips it in batter (жидкое тесто) and then fries (жарит) it. I don't like onions that



fish and chips

¹ Liver [ˈlɪvə] – печёнка

² Almost [ˈɔːlməʊst] – почти

³ Cuts it up into pieces [ˈpiːsɪz] – разрезает на кусочки

much! Dad can eat any kind of ice-cream, but I know he likes raspberry¹ ice cream the most. He always gets that when we go out to the shop. He said one day that he didn't like popcorn. But I love popcorn. Dad even (даже) likes liver and onions. Yuck!

4. Alec is like my Dad. He eats any food that Mum makes. I think his favourite food is pizza. He likes cheese pizza with olives [ˈɒlɪvz] and mushrooms on it. When we go out to dinner and have pizza, he gets one all to himself. I could never eat that much pizza. Alec also loves potato crisps (чипсы) and spaghetti [spəˈɡetɪ]. He likes curry² [ˈkʌrɪ] from the Fish and Chips shop. Mum says he shouldn't eat so much junk food³ but eat more vegetables. I did see Alec ate peas and beans (горох и фасоль) from our garden, so he does eat healthy food sometimes. He loves ice cream. Mum tells him not to eat so much ice cream. He could eat it for breakfast, lunch and dinner, but Mum doesn't let him. I know Alec doesn't like liver and onions and he does not eat cucumbers. I love cucumbers.

¹ Raspberry [ˈrɑːzbəri] – малиновый

² Curry – острое блюдо из мяса или мясного фарша, овощей в соусе, обычно с рисом

³ Junk food – суррогат (*Высококалорийный, но малоценный с точки зрения полезности продукт, например, хот-дог (hot dog), пицца (pizza), кока-кола (Coca-Cola) и т.п. Обычно так называют продукты с большим содержанием искусственных пищевых добавок, красителей и наполнителей, благодаря которым они приобретают привлекательный внешний вид.*)

3. Copy and complete the table about their favourite foods. Which foods don't they like?

Fiona	Fiona's mum	Fiona's dad	Alec	James
sausage rolls			pizza	

4. Which foods would you like to eat? How are they cooked?

Part II

1. Read and answer: Which is the tastiest food? Which is the funniest food? Which foods would you like to taste?

5. James is still (всё ещё) a baby but he is big enough now to eat normal food, if it is mashed up (протёрта). James loves to eat bananas. Mum mashes them up and he picks them up with his fingers and makes a mess. He makes a mess with all his food. One time Dad gave him some spaghetti. He started to laugh and threw [θru:] it all over the table and all over Dad. I think my little brother's favourite food is apple sauce¹. He does not like peas! When Mum gives him peas, he picks them up with his fingers and drops them on the floor next to his high² chair.

6. During³ the holidays we have special foods. Mum makes ham for Easter (Пасха). She bakes hot

¹ Apple sauce [sɔ:s] – яблочный соус, *зд.* яблочное пюре

² High [haɪ] – высокий

³ During [ˈdʒuəriŋ] – во время

cross buns¹ and potatoes. We have chocolate eggs and Mum lets us decorate them with our names and flowers. We go to the park and roll the boiled eggs down the hill (с холма). By the time they get down, they are all broken to pieces. At the end of the year, during the holidays, we have a lot of roast beef (ростбиф). We all like roast beef. Sometimes we have ham too and even roasted pork (свинина) or duck. Mum is a good cook. Our family eats most of the things she makes, if it isn't spinach, liver and onions, or brussel sprouts (брюссельская капуста).

7. Sometimes Mum and Dad bring food home. Every person in our house likes Chinese food and curry. It comes in little white boxes. James loves the rice (рис). He takes the little white rice grains with his fingers and sometimes it sticks to them and he can't get it off; even when he shakes his hand and cries. I love sweet and sour chicken (курицу в кисло-сладком соусе). Alec loves lemon chicken. Mum loves egg foo yong and Dad loves moo goo gai pan². It is tasty and filling³ too.

(after Margo Fallis)

2. Read and complete the table (see Part I). Who eats the healthiest food?

3. Make a table about your family's food. Is your food healthy? Why or why not?

¹ Hot cross bun – горячая крестовая булочка (*сдобная, с корицей; на верхней корке крест из теста или сахарной глазури; по традиции её едят в Великую пятницу*)

² Названия блюд китайской кухни

³ It is tasty and filling – это вкусно и питательно

TEXT 9 (2 hours)

The Wood Family's Garden

1. Discuss the questions in pairs.

Have you got a garden? What do you grow there?

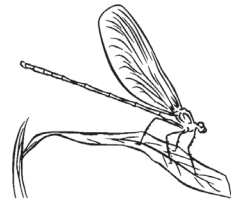
Would you like to have a garden? What would you like to grow there?

Part I

2. Read and answer the questions: What do they grow in their garden? Which vegetables do you like?

1. When it is spring, the flowers and the trees bloom (цветут) and all sorts of bugs (насекомые) come out. This is the best and the most beautiful time of year. I love dragonflies and butterflies and in spring there are a lot of them flying around. My Mum loves spring too.

Spring is the time to plant our garden. Dad digs up the ground (копает землю) and Alec helps him. James plays in the sand (песок) and eats it. Mum is in panic. It can be dangerous! Sometimes she takes little stones (камни) out of his mouth. Mum and I plant (сажаем) the seeds.

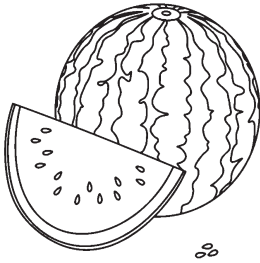


dragonfly
['dræɡən,flaɪ]

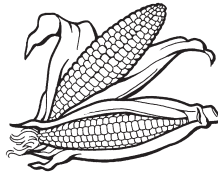


butterfly

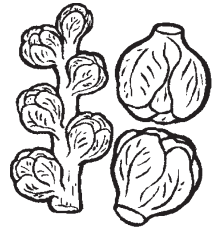
2. One day Dad gave me a packet of carrot seeds and told me how to plant them. Mum took a packet of watermelon seeds. James loves watermelon. Mum planted pumpkin and green beans. I planted the peas, corn and brussel sprouts. I don't like brussel sprouts, but Mum and Dad do. It was a lot of hard (тяжелый) work for our whole family, but not for James. Mum put him in the bath while Dad and Alec put sticks



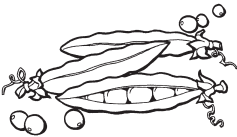
watermelon
[ˈwɔːtəmelən]



corn



brussel sprouts



peas



pumpkin
[ˈpʌmpkɪn]

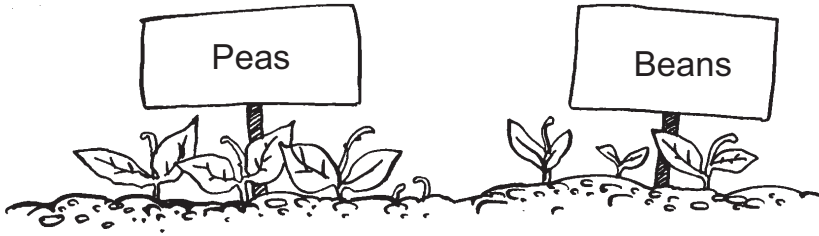


green beans

(колышки) in the ground with little signs¹ to tell what seeds were in which row².

¹ Sign [saɪn] – табличка

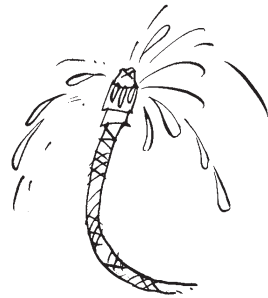
² Row [rəʊ] – ряд



water – вода

water – поливать водой

3. Each day we took turns (по очереди) going out to water the garden. We have a hose with a spray on the end of it, so water goes all over the garden. Mum says we shouldn't give them too much (слишком много) water or too little water or they will not (не будут) grow. So each day we kept the seeds wet (мокрыми), and when the sun shone down on them they started to grow.



hose

keep (держать, хранить) – kept
shine (сиять, светить) – shone

3. What work do they do in the garden? Complete the sentences:

Fiona Her dad Her mum Her elder brother Her younger brother

4. What work do you do in the garden?

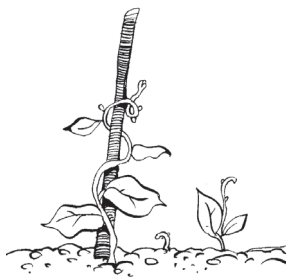
Part II

1. Read and answer: What vegetables do they eat first? Which vegetables do they put in the freezer and in the cellar?

a plant – растение to plant – сажать растение

4. One day I went out to the garden and there were a lot of little green things above the ground¹. Our seeds were growing! The corn was the tallest of all the plants. The peas, watermelon, pumpkin and green beans were growing too. Even the brussel sprouts! I hate brussel sprouts and don't want Mum to make (заставлять) me eat them.

5. Every day our vegetables are growing more and more. The watermelon and pumpkin are spreading vines² all over the garden. The peas and green beans are growing up the sticks that Dad put in the ground next to them. The corn is as high as my knees (колени) now and I can't wait to eat corn on the cob (початок). The brussel sprouts are doing best of all.



6. The summer is passing (проходит) quickly. All the vegetables in the garden are big now. There are lots of peas now and I pick them sometimes when I am

¹ Above [э'блv] the ground – над землей

² Are spreading vines – разрастаются, раскидывают косы (побеги)

out in the garden watering them. They are good and tasty. The green beans are long and fat (крупные). Mum says they will be ready to pick first. The corn is as tall as my shoulders¹ now and little corn cobs are growing. There are pumpkins and watermelon everywhere (повсюду). They take up most of the garden. The brussel sprouts are growing too.

7. Summer is over. We have eaten (съели) all the green beans and peas now. Mum picked the brussel sprouts and put them in the freezer (морозильная камера), so we can have them in the winter. Dad picked the corn on the cob and we had some, but the rest (остальное) they took off the cob and put in the freezer too. The watermelons grew huge. James and Alec ate a whole watermelon by themselves. The pumpkins are orange now and Dad put them in the cellar² to use for the holiday. We had a great garden this year!

(after Margo Fallis)

2. Discuss the questions in pairs.

Does a garden help people to eat healthy food? How?

3. Draw your dream garden. What's there in it? Whose garden is the best? Why?

¹ Shoulder [ˈʃəʊldə] – плечо

² Cellar [ˈsɛlə] – кладовая

IN THE CITY

TEXT 10 (2 hours)

1. Read and choose the best title for the story.

A. Lucky's life

B. Safety keeper

C. Family dog



Hi everybody! I'm Lucky, a big family dog now. And I do not only play (не только играю), but work too. My work is to help keep my family safe at home and in the street. Take a look at my diary to see what I did last week.

Sunday



Some children really don't think. Sometimes they play on the road (на дороге). Our neighbour's boy¹ wanted to run in front of a car to get his ball. The car could hit him, but I stopped him. My safety rule number one is: Always look and listen.

hit (ударить) – hit

¹ Neighbour's ['neɪbəz] boy – соседский мальчик

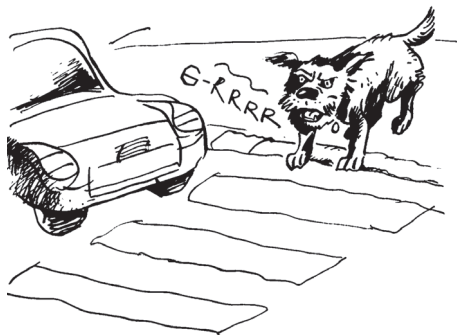
Monday

Walking on the street at night can be very dangerous, especially¹ if you wear dark clothes. Car drivers can't see you very well, just like this little puppy. I asked Mike and his mum to take it home. I never go out without my reflective collar (светоотражающий ошейник (фликер)). Safety rule number two: Be seen! Wear a flicker!



Tuesday

People can get very angry when driving, because there are a lot of cars on the roads. One driver started shouting at mum today when she stopped to let some children cross the road. I showed him how angry I can be and it made him stop.



¹ Walking on the street at night [naɪt] can be very dangerous ['deɪndʒərəs], especially [ɪs'peʃəli] if ... – ночные прогулки по улице могут быть очень опасными, особенно если ...

Safety rule number three: Don't hurry when driving a car!

Wednesday

One thing makes me really mad (angry). Grrrrrrrrrrrrrrrr. People walking on a dangerous road when they can walk on the safe pavement (тротуар). I saw two girls doing that today, but I soon made them walk on the pavement. Safety rule number four: Walk in safe places!



Thursday

Seat belts can **SAVE YOUR** life! I make sure everyone in their car wear their seat belt. If they forget (забывать), I soon remind (напоминать) them. Even I've got one.

Safety rule number five: Wear your seat belt in a car!



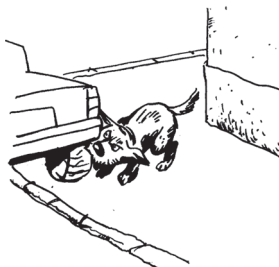
Friday

I like Fridays. The roads are quieter. But you still have to be careful¹. I caught dad talking on his mobile ['məʊbaɪl] while driving. I soon stopped him though. Don't worry², he got his phone back. Safety rule number six: Don't talk on your mobile when driving!



Saturday

Today mum took me for a walk. One car was parked in a very dangerous place. It was right on the corner of the street. Don't worry. I left him a message³. My safety rule number seven: Park your car cleverly!



2. Read and answer: When did Lucky do it?

1. He stopped Mike's dad talking on the mobile when driving.
2. He stopped an angry driver at the crossing.
3. He stopped his neighbour's boy, running to pick up his ball on the road.
4. He made two silly girls walk on the pavement.
5. He reminded Mike to wear his seatbelt.

¹ Careful ['keəfʊl] – осторожный

² Don't worry [wʌrɪ] – не беспокойтесь

³ Message ['mesɪdʒ] – записка, сообщение

6. He showed he was angry about silly parking.
7. He saved a little puppy walking on the road at night.

3. Number Lucky's safety rules.

- ___ Wear your seatbelt in a car!
- ___ Park your car cleverly!
- ___ Be seen! Wear a flicker!
- ___ Don't talk on your mobile when driving!
- ___ Walk in safe places!
- ___ Don't hurry when driving a car!
- 1 Always look and listen.

4. Discuss the questions in pairs, then with your class.

Which of Lucky's rules are the most important (самые важные)? Which of them do you always / usually / sometimes / never keep?

5. Make a Safety Guide (правила безопасности) for a visitor to Belarus.

Help box You should ... when you are in Belarus.
You shouldn't ... here.

6. Work in groups. Make a book "A diary of a superman":

- write and draw how he saved (спасал) people;
- write his safety rules.

ON THE FARM

TEXT 11 (1 hour)

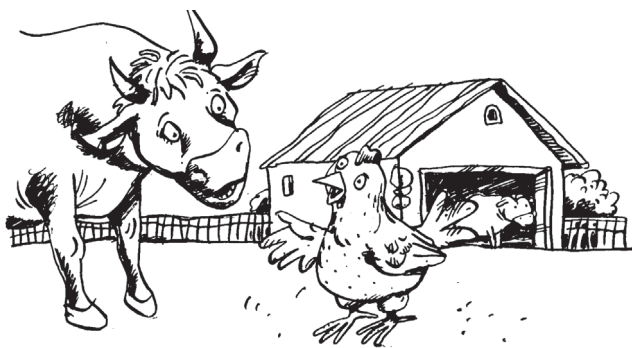
The Chickens Take a Holiday

1. Choose the main idea of the story.

- Any work is important (важна).
- Work makes life beautiful.
- Don't talk much about your work.
- Man is the most important.

The sun was about to rise (должно было подняться) on Farmer Tim's farm. Chester Chicken woke up the cows with his important news¹.

wake up (будить) – woke up



“The chickens are taking a holiday today,” Chester Chicken said. “Is that so?” said Daisy the Cow. “Why are they taking a holiday?”

¹ Important [ɪm'pɔ:t(ə)nt] news – важные новости

“We worked too hard (слишком много) this week,” Chester said.

“Did you?” asked Daisy the Cow.

“Yes! We laid ten eggs this week,” Chester said, “and there are only five of us.” Daisy smiled and nodded her head (кинула головой). Ten was a lot of eggs for five chickens.

lay eggs (нести яйца) – laid

“Enjoy (наслаждайся) your day off,” she said.

“But what about us?” the other¹ cows said to Daisy. “We gave Farmer Tim 100 pails (ведер) of milk this week. There are only ten of us!”

Daisy thought the cows were right too: 100 pails of milk was a lot.

“But we can’t take a holiday on the same day (в тот же день) as the chickens,” Daisy said. “What will Farmer Tim say? “

Daisy and the cows went to a patch (участок) of grass to have their breakfast.

“The chickens are taking a holiday,” Daisy told the trees. “And we don’t think it’s fair (справедливо).”

The trees were not happy with this news.

“I gave more than 1,000 apples this season,” one said.

“And I gave a million cherries!” said another.

blow [bləʊ] (дуть) – blew [blu:]

¹ Other [ˈʌðə] – другие

The wind blew and the trees showed their angry faces.

“We deserve a holiday¹ more than the chickens!” the trees shouted (кричали) together.

“We worked too hard all season.”

This woke up the rake (грабли) that was sitting on the grass under the trees.

“Have you heard the news?” the apple tree asked the rake. “The chickens are taking a holiday. They think they worked too hard this week.”

hear [hɪə] (слышать) – heard [hɜ:d]

The rake stood up and it was angry. “I raked more than one million leaves this year. And there’s only one of me! If anyone (кто-либо) deserves a holiday it is a poor tired rake.²”

Just then Rowdy [ˈraʊdɪ] Rooster jumped on the fence (на забор). He looked up into the sky and began to crow [krəʊ]: “Cock-a-doodle-doo!” It was time for the farmer to wake up.

The chickens and cows and trees waited for Farmer Tim to come out and pick up the rake.

But a minute passed and Farmer Tim did not come out. Rowdy called (прокричал) two more times.

“Call him again,” the chickens shouted to the rooster. “We think he is sleeping.”

Rowdy called again and this time (на этот раз) Farmer Tim woke up. But he didn’t come out and pick

¹ Deserve [dɪˈzɜ:v] a holiday – заслуживаем отпуск

² A poor [pʊə] tired rake – бедные уставшие грабли

up the rake, or milk the cows, or collect the eggs under the chickens. Instead¹ he opened the window and shouted very loudly: “I worked too hard this week, I say. It’s time I took a holiday!”

(after Tara Benwell)

2. Which plan of the story is better? Why?

- A.**
1. Chester Chicken tells the cows important news.
 2. The cows want a holiday.
 3. Daisy the Cow tells the news to the trees.
 4. The rake is angry.
 5. Rowdy Rooster wakes up the farmer.
- B.**
1. Chester Chicken’s important news.
 2. Discussing the news with
 - a) the cows; b) the trees; c) the rake.
 3. Farmer Tim’s decision².

3. Who wanted a holiday? Why?

- ... wanted a holiday because they
- gave one hundred pails of milk.
 - laid ten eggs.
 - gave a million cherries.
 - collected more than a million leaves.
 - gave more than one thousand apples.

4. Write a short version of the story. Work in 2 or 3 groups.

- a)** Use the plan and the most important facts.

¹ Instead [ɪnˈsted] – вместо (этого)

² Decision [dɪˈsɪʒ(ə)n] – решение

- b) In your group learn to tell the story.
- c) Make pairs with pupils of the other groups.
- d) Tell your stories to each other. Whose story do you like?

5. What do you think will happen next? Make up a story in groups.

6. Prepare a radio play (пьесу для радио).

- a. Each pupil chooses a role and practises good reading.
- b. Then practise as a whole group.
- c. Present it and decide (решите) who the winner is.

TEXT 12 (2 hours)

It's Autumn Time

Part I

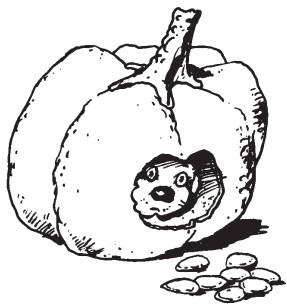
1. Read Part I of the story and think of its title.

It was autumn and it was getting (становилось) colder, leaves were getting brighter (ярче) and big pumpkins were growing (росли) in the garden. Duncan, the mouse, loved to be outside (на улице) during autumn, because everything (всё) was beautiful. And he liked to play in the garden. He ran to the corn stalks¹. He ran through [θru:] the pile (через кучу) of leaves that Mrs. Dunlop had just raked (только что сгребла). He hit them with his tail and they flew through the air. It was fun!

¹ Corn stalks ['kɔ:n ,stɔ:ks] – стебли кукурузы

Then he saw pumpkins. The pumpkins were big and bright orange. One of the pumpkins had been carved (была разрезана). Next to it on the ground were white seeds. Very quietly Duncan jumped inside the pumpkin. He felt safe. Duncan wanted to spend the night in there. He lay down (прилёг) and looked at the garden through the hole (через щель).

Kennedy, the cat, was running after dandelion helicopters¹. Duncan laughed, “Hee-hee. Look at silly (глупый) Kennedy.”



Kennedy ran right into the pumpkin patch. He stopped at the seeds and licked (лизнул) them. “Meow. That’s horrible,” he said.

Duncan was a naughty little mouse. He wanted to play a joke on the cat. Hiding in the pumpkin, he began to make sounds like a ghost². “BOO! BOO! BOOO!” he went.

Kennedy stopped and looked around. “What was that?” he said.

Duncan started laughing quietly. He did it again. “BOO! BOOOOO!”

feel (чувствовать) – felt

¹ Dandelion ['dændɪləɪən] helicopters – «одуванчиковые вертолётники»

² To make sounds like a ghost [gəʊst] – издавать звуки как привидение

Kennedy felt that the hairs on his back (у него на спине) stood up. “A ghost? There’s a ghost in the pumpkin patch?”

Duncan spoke again, “I’m the ghost of the pumpkin patch. I like to eat cats for dinner,” he said loudly.

Kennedy was scared (напуган). “Don’t eat me, Mr. Ghost. Please, don’t eat me. I am not tasty. Duncan, the mouse, is much better.”

Duncan laughed again and said, “I don’t like mice. I like to eat cats. BOOO!”

2. Organise a short story contest (конкурс). Work in groups. Write 10–15 sentences.

- A. Write a plan for Part I.
- B. Write out the key words (ключевые слова) for each part of the plan.
- C. Write your story using the key words.
- D. Present your story for the rest of the class.
- E. Decide who the winners (победители) are.

Part II

1. Read Part II of the story and think of its title.

Kennedy didn’t stay around for one more second. He ran out of the garden and into the house. Duncan laughed and laughed. “Silly cat,” he said. He lay down (прилёг) at the back of the pumpkin and fell asleep.

run (бежать) – ran

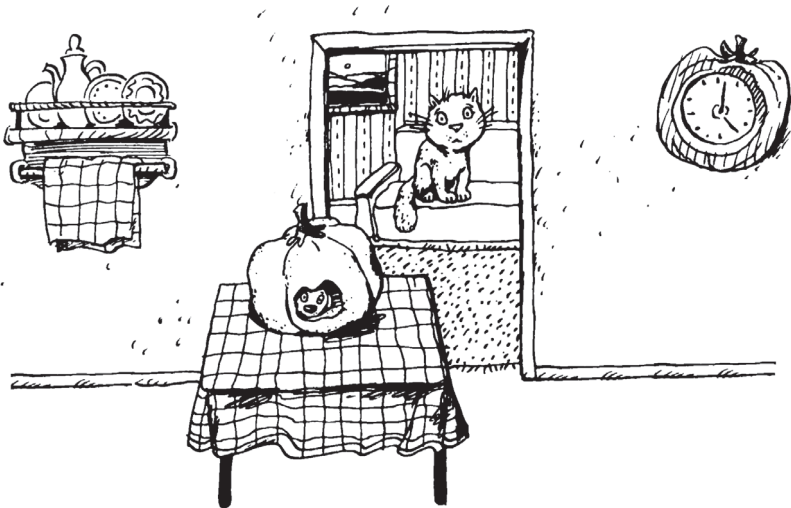
Kennedy ran into the house. “Meow,” he said, shaking (дрожж).

“Are you cold?” Mrs. Dunlop asked him. “Sit down on the carpet in front of the fire. I’m going outside to bring in the pumpkin I carved. I’ll be back in a few minutes and then I’ll give you some warm milk,” she said and went outside.

bring (приносить) – brought [brɔ:t]

She picked up the carved pumpkin and brought it into the kitchen. Duncan was sleeping in it. “Kennedy, come and have some milk,” she called. Kennedy got up and walked into the kitchen. He saw the pumpkin on the table. He had the milk very quickly and ran back into the living room.

“What’s the matter with that cat?” Mrs. Dunlop thought.



At that moment Duncan woke up. He looked through the pumpkin's carved nose and saw that he was in the house. He could see Kennedy on the sofa. As soon as Mrs. Dunlop went out of the kitchen, Duncan shouted, "BOOOOO!"

Kennedy sat up and looked around. "BOOOO!" Duncan went again. "It's me, the ghost. I'm going to eat you," he laughed.

Kennedy jumped up. "The ghost is in the house! It's in the pumpkin!" "Help!" shouted Kennedy and ran out of the house. Duncan didn't see him the rest of the day (остаток дня). Duncan stayed in the kitchen and ate cheese and corn and enjoyed his life.

(after Margo Fallis)

2. Organise a short story contest. Work in groups. Write 10–15 sentences.

- A. Write a plan for Part II.
- B. Write out the key words (ключевые слова) for each part of the plan.
- C. Write your story using the key words.
- D. Present your story for the rest of the class.
- E. Decide who the winners (победители) are.

3. Discuss in groups, then with your class.

How can you characterize Duncan and Kennedy? (Give examples from the text.) Which character do you like? Why?

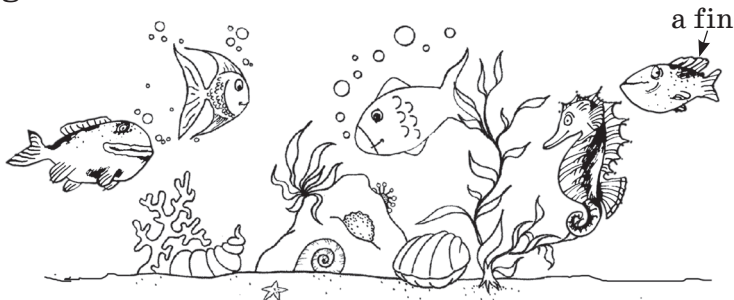
OUR WONDERFUL WORLD

TEXT 13 (1 hour)

Seahorses

1. Read the story and break it into parts. Think of a title for each part.

All of the fish under the sea were beautiful. They had swishy¹ tails and fins and could blow big bubbles. Some had stripes, others had spots and some had bright colours.



Sam, a seahorse, was very different². He had a fin and he could blow bubbles, but he didn't have bright colours, stripes, spots or a swishy tail. Most of the fish swam around, but Sam stayed in one place with his tail around a piece of sea grass. The other fish swam past and whispered things to each other³: "Sam is different."

¹ Swishy – рассекающий воду с шумом, со свистом

² Different ['dɪf(ə)rənt] – отличающийся, другой

³ Whispered ['wɪspəd] things to each other – нашептывали друг другу

“Sam can’t swim.” “Sam is strange [streɪndʒ].”
“Look at Sam’s nose. It’s huge!”

It wasn’t interesting for Sam what the fish said about him, but he really wanted to have a friend.

One day Sam smiled. The other fish swam past and whispered things to each other again: “Sam is so happy.” “What’s the matter with him?” “Sam is strange.” When they swam nearer they saw a lot of tiny (very small) seahorses swimming in and out of Sam’s pouch¹. One of the fish asked, “What are those and where did you get them?”

Sam said, “These are my babies and I’m taking care (забочусь) of them.”

“Don’t be silly, Sam,” said the fish. “The mothers (mums) take care of the babies, not the fathers (dads).”

“With seahorses it’s different. Fathers take care of the babies.”

The fish swam around and whispered things to each other: “Sam’s a good father.”

“His babies look just like him.” “I like Sam.”

From then on the fish came to play with the babies and visit Sam, so Sam could go for a swim and get something to eat. Now Sam had a lot of babies and a lot of fish friends. He was always happy.

(after Margo Fallis)

2. True or false?

1. Sam, a seahorse, was the same as the rest of the fish.

¹ Pouch [paʊtʃ] – сумка (у сумчатых животных)

2. Sam stayed in one place and didn't swim around.
3. The fish said bad things about Sam.
4. Sam wanted to have a friend.
5. One day Sam felt happy with his baby seahorses.
6. The fish didn't like that Sam took care of his babies.
7. The fish came to play with the baby seahorses.
8. Sam got a lot of friends.

3. How can you characterize Sam? Work in pairs. (Give examples from the text.)

4. Discuss the question in pairs and then with your class.

Why did the seahorse become happy?

5. Discuss the question in pairs and then with your class.

How can you make friends?

Help box

You should be kind / smile at ...

You shouldn't be angry ...

TEXT 14 (2 hours)

Spring Welcome Party

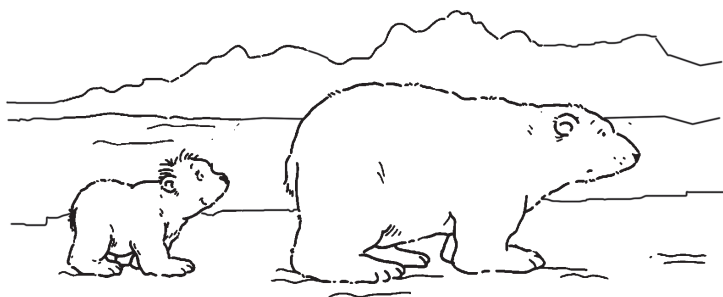
1. What animals live in the North (на севере)? What do you know about them? Which of them do you like? Why?
2. Read Part I and complete the idea.

Blanche's Mama thinks that ...

Part I

1. Once a year, when the sun first rises high in the sky, the animals of the ice gather together for a party. They come from their snowy houses to celebrate spring.

It was Blanche's ['blɑ:nʃɪz] first spring, and she was excited about the party. "Mama, tell me what we're going to do. Are we going to sing songs and dance and eat fish until we are full?" the little polar bear asked and ran behind her mama while they travelled.



"Yes, Blanche. We'll do all those things and more. Hurry along now (поторопись). We don't want to be late," Mama said. When they came to the party place the ice was covered¹ with animals. There were seals, walrus, caribou, reindeer², and penguins. There were other (другие) polar bears, and whales came to celebrate spring too.

¹ Was covered ['kʌvəd] – был покрыт

² Seal [si:l] – тюлень; walrus ['wɔ:lɹəs] – морж; caribou ['kæɹəbu:] – карибу, северный канадский олень; reindeer ['reɪndiə] – северный олень

“Wow, Mama! I didn’t know there were so many animals. What are those?” Blanche pointed at the walrus. “They’ve got big tusks.”

“Those are walrus. They eat fish. They’re awfully lazy and fat (толстые). I am glad I’m not a walrus,” Mama said.

“What about those animals?” Blanche pointed to a group of penguins.

“Those are penguins. They play and swim and dive (ныряют) into the water most of the time. I am glad I’m not a penguin,” Mama said.

“I like those animals with horns (рога). What are they called (называются)?”

“Those are caribou and the other ones are reindeer. They run from one place to another most of the time. I’m glad I’m not a caribou or a reindeer,” Mama said.

Blanche looked at all the animals and remembered (запомнила) the things her Mama had told her. “Can I go and play with the other animals?”

“You can,” Mama said, “but remember: polar bears are the best.”

3. What does Blanche’s Mama say about the animals? Match parts of the sentences.

1. Walruses
2. Caribous and reindeer
3. Penguins

- a. play and swim and dive (ныряют) into the water most of the time.
- b. are awfully lazy and fat.
- c. run from one place to another most of the time.

4. Read and say why the animals are angry.

2. Blanche ran off and soon (вскоре) she saw a baby walrus. “Hi. My name is Blanche. What’s yours?”

“I’m called Bristles [ˈbrɪs(ə)lɪz].” Just then the walrus’s mama and papa came over to meet (пришли познакомиться с) Blanche.

Blanche looked at them. “My Mama says that you’re awfully lazy and fat and she’s glad she’s not a walrus.”



The walrus got angry. “What? Where is your mama?”

Blanche pointed at her (показала на неё). She was sitting on a chunk of ice (льдина) and talking to another polar bear.

Then Blanche saw a baby penguin and ran over to him. “Hi, I’m Blanche. What’s your name?”



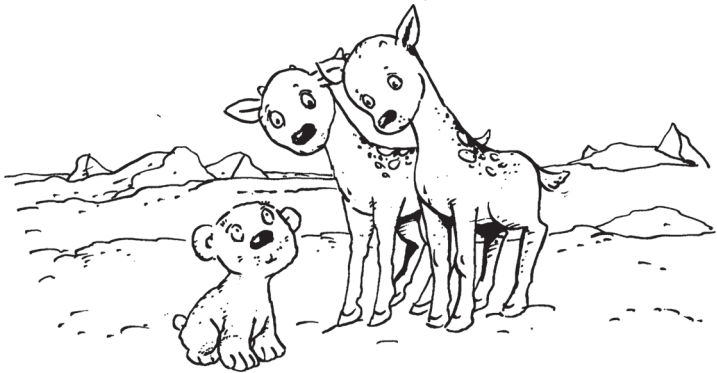
“My name is Tux.” The penguin’s mama and papa came over to meet Blanche.

“My Mama says you do nothing (ничего не делаете) but swim and play¹ and dive into the water most of the time. She’s glad she’s not a penguin,” Blanche said.

The penguins got angry. “What? Where is your mama?”

Blanche pointed at her. She was sitting on a chunk of ice and talking to another polar bear.

Blanche ran on. She saw a baby caribou and reindeer playing with each other. “Can I play with you? My name is Blanche. What’s yours?”



The baby reindeer said, “You can call me Skip.”

The baby caribou said, “You can call me Speedy.”

Skip’s and Speedy’s mamas came over to meet Blanche. “My Mama says you do nothing but run from

¹ you do nothing but swim and play – вы ничего не делаете, а только плаваете и играете

one place to another most of the time. She's glad she's not a caribou or a reindeer."

The caribou and reindeer got very angry. "What? Where is your mama?"

Blanche pointed at her. She was sitting on a chunk of ice and talking to another polar bear.

(after Margo Fallis)

5. Whose names are they?

Skip? Tux? Speedy? Bristles?

6. What does Blanche say about the animals? Is she right or wrong? Why? Discuss in pairs, then with your class.

7. What do you think will happen next? Discuss in groups, then with your class.

Part II

1. Read Part II and check your guesses.

3. Blanche wanted to tell her Mama about her new friends and ran to her.

The walruses, penguins, caribou and reindeer stood around Mama in a circle. Blanche ran up and to her Mama's legs. "They look angry, Mama."

"You say we are fat and lazy? Right?" The walrus-es snarled at Mama.

Mama felt bad. She didn't think Blanche would tell the other animals all those things about them.

"And you say we do nothing but swim and play and dive into the water most of the time," said a penguin.

“And you say we do nothing but run about,” said a reindeer.

Mama blushed (покраснела). “I’m sorry. I’m really sorry.”

“Well, we don’t want you at the party. You’re not welcome here,” said one of the caribous.

Mama felt bad. Blanche started crying, and the two polar bears walked back home. “Mama, why did you say all those bad things about the other animals? They don’t look lazy and fat to me. They’re just (просто) walruses and penguins and they’re different from us (отличаются от нас).”

“You’re right. I shouldn’t say bad things. They’re not polar bears, that’s right! But it does not mean (не означает) they are not good animals.” Mama was really sad.

All spring and summer Blanche had to play alone (одна). When the other animals saw her, they pointed at her and ran away. She and Mama had to move (должны были перейти) to another part of the ice. “From now on (с этого момента), Blanche, we’ll say good things about others.”



When spring came the next year, the animals in the new part of the ice celebrated it with a party. Blanche and her Mama came too. Mama told Blanche about all the wonderful things the other animals could do that polar bears couldn't. When Blanche told them, they were happy. So Blanche and her Mama had a lot of friends from then on.

(after Margo Fallis)

2. Complete the main idea of the story.

If you want to have a lot of good friends, you should... and you shouldn't...

3. How did everybody (все) feel in the beginning / in the end? Complete the sentences. Work in pairs.

Blanche felt... Her Mama felt...

The animals were...

Both the animals and the polar bears were...

Word box bad angry sorry upset unhappy happy sad good proud (гордый)

4. Choose a role and read the story. Work in groups.

5. Act out the story.

TEXT 15 (1 hour)

Fun Facts for Kids About Hippos

1. Discuss the question with your class.

What do you know about hippos?

2. Read a page of the website “Fun Facts for Kids” and match its parts with the questions.

A. Oh, how quickly do Hippos grow up (взрослеют)? **B.** What do Hippos love? **C.** Do Hippos swim better than people? **D.** Where are Hippos born?

1. A hippopotamus [ˌhɪpəˈpɒtəməs] (a hippo) is often born in the water. But hippo’s 100 pound baby is not a fish, so it swims up to take its first breath¹.



2. Hippo babies are with their mother and feed on her milk for a year. Then hippo mothers don’t let their babies have their milk, but the little ones stay with their mothers until they are eight. Then they leave their mothers.

3. Hippos love water and they spend most of the day in it to stay cool. The hippo can even breathe², see, and hear while its body (тело) is under water because its nose, ears, and eyes are on the top of its head.

4. Yes, they are excellent swimmers and can hold their breath (задерживать дыхание) for five minutes. Hippos can even walk under water along the bottoms (по дну) of rivers and lakes.

3. Read the facts added by children and answer: Which is the most interesting fact for you? Whose story do you like the most? Why?

¹ To take its first breath [breθ] – чтобы впервые вздохнуть

² Breathe [bri:ð] – дышать

Josie

One NOT SO FUN FACT about Hippos

I'm not sure if Hippos will celebrate many more Happy Birthdays because there are very few of them left in the world.

Alex

I never want a hippo to stand on my mum's scale (весы) because they'll break¹ and she'll be sad. Male hippos (самцы) weigh [wei] 6,000 pounds and female hippos (самки) 3,000 pounds.

Jordan

I wish I was a hippo²: they can run 30 miles per hour!!!

Nicole

Hippos are like lawnmowers³. They cut the grass neat (аккуратно) and clean with their big mouth. Hippos eat 90 pounds of grass a night but never get paid for their hard work.

pay (платить) – paid

¹ Break [breɪk] – ломать(ся)

² I wish I was a hippo – я бы хотел быть гиппопотамом

³ Lawnmower ['lɔːn,məʊvə] – газонокосильщик

David

There is a game 'Hungry Hungry Hippo'. The first to gobble the most marbles wins.¹

Matt

I love hippos!

4. Match parts of the sentences to make up true facts about hippos.

Hippos

Baby
hippos

Male
hippos

Female
hippos

eat	stay	30 miles per hour.
weigh	run	when they are born.
spend	90 pounds	with their mum until they're 8.
can	100 pounds	of grass a night.
leave	most of the	6,000 pounds.
stop	day	on their mum's milk a year.
	hold their	in water.
	breath	for five minutes.
	feed	under the water.
	walk	3,000 pounds.

Example: Hippos eat 90 pounds of grass a night.

5. Add any facts about hippos you know or make up a new story.

¹ The first to gobble the most marbles win. – Первый, кто схватит больше всего камешков, выигрывает.

6. Make questions about hippos and write them.

1. do / hippos / Where / live?
2. many / there / Are / in the world / hippos?
3. born / are / they / Where?
4. feed / do / hippos / How long / on their mother's / baby / milk?
5. they / do / What / eat?
6. baby / How much / do / weigh / hippos?
7. do / How much / hippos / weigh / male?
8. female / weigh / How much / do / hippos?
9. spend / Where / do / most of / hippos / the day?
10. What / well / they / do / can / very?

7. Make a TV programme or a radio programme about hippos. Work in pairs.

- a) Practise expressive reading of the text.
- b) Choose a role and get ready (подготовьтесь) for the interview. Pupil A – a reporter, asking questions; Pupil B – a zoologist, answering questions.
- c) Role-play your TV or radio programmes. Decide with your class whose programme was the most interesting.

TRAVELLING

TEXT 16 (2 hours)

The Wood Family Goes on Holiday

1. In class brainstorm the following ideas:

- where people can spend holidays;
- what they can do there.

2. Have a class survey about holidays.

A. Work in groups. Each pupil answers 3 questions:
Where do you usually spend your holidays? What do you usually do there? What are you going to do this summer?

B. Each group reports the results:

Example: 2 pupils usually spend their holidays at summer camp. They play sports and board games, they sing songs round the camp fire and go to the disco. They go swimming too. It's fun. This summer one pupil is going abroad, one pupil is going to summer camp.

C. Decide with your class.

What's the most popular holiday in your class? What's the most popular holiday activity? Where are most of the pupils going to spend this summer?

Part I

3. Read about the Wood family's holiday and match the titles (A–D) with parts of the story (1–4).

A. Eating out.

B. Exciting news.

C. The first day.

D. The stop at a beach.

1. “Fiona, we’re going on holiday. We’re going to drive along the coast (побережье) and stop at all the little towns on the way!” My Mum came into my room and she was so excited! I wasn’t. I don’t think it’s fun driving for a week with the boys. I know James will cry a lot and Alec will try to hit¹ me. At least we’ll stay in a hotel and go swimming and eat out all the time.

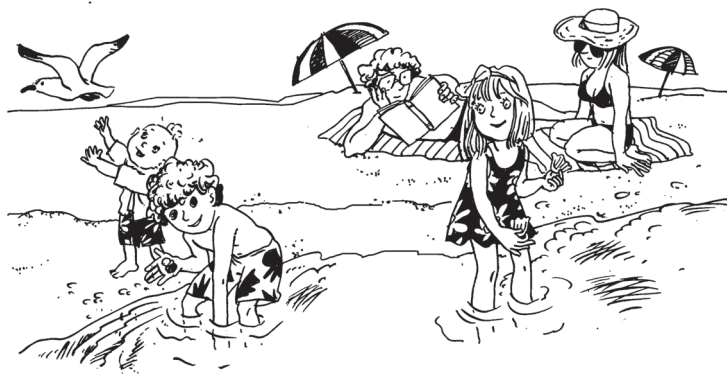
2. It took us a whole day to pack the car. Mum wanted to take all of James’s toys, but Dad didn’t let her. She took some toy cars and rattles (погремушки) for him. When our things were in the car, we all got inside and were ready to leave. As usual, James sat in his car seat between Alec and me. Dad drove the car for a long time before² we stopped. The stars and moon (луна) were out. Mum made (заставила) Dad stop at a motel³ for the night. I was glad (рада)!

3. The next morning we drove again. We didn’t drive all day. We stopped at a beach (пляж). Dad let us run around. I picked up three seashells (морские ракушки). Alec picked up some little stones (камешки). James liked to chase (гонять) sea birds into

¹ Will try to hit me – попытается бить меня

² Before [bɪ'fɔ:] – до того как

³ Motel [məʊ'tel] – гостиница для автотуристов



the water. Sometimes he fell down, but he enjoyed it very much. So he got sand in his mouth and wet (мокрые) shoes. Mum took his shoes off and we got back in the car.



4. We ate out all the time at restaurants. James cried because he wanted a peanut butter sandwich. One night we had lobster.

Dad dipped (макал) his lobster in melted (топлёное) butter, but Mum didn't. James ate fish and chips. Alec ate scallops¹. I don't know what a scallop is but I know that it lives in the sea. One day we ate pizza, Alec's favourite. Mum said she couldn't wait to go home and eat home-cooked food.

4. Put the sentences in the correct order.

___ On the first day they drove a long time before (до того, как) they stopped for the night.

¹ Scallop [ˈskɒləp] – морской гребешок

- ___ It took a lot of time to pack the car.
- ___ They ate out at restaurants all the time, but Mum wanted home-cooked food.
- 1 Fiona's Mum told her they were going on holiday.
- ___ The next day they stopped at a beach and enjoyed different things.

5. Complete the summary using the correct words.

The Wood family had a They wanted to drive along the coast in a ... and stop at all the little ... on the way. Fiona thought it wasn't very But after a day of packing, they got in their car and ... the trip. Their Dad ... the car for a long time. They stopped at a ... when there were ... in the sky. The next day they stopped at a The children ... seashells, little stones and ... around. They ate different ... at restaurants, but Mum wanted ... food.

Word box exciting holiday motel home-cooked
ran towns car drove food started picked stars
beach

Part II

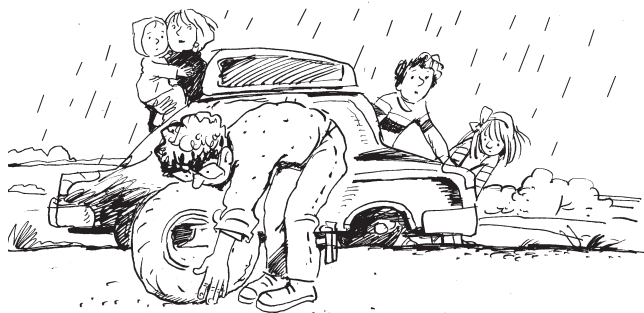
1. Read the story and break it into parts. Think of a title for each part.
2. Write the correct order of the pictures.

1 - ? 2 - ? 3 - ?

A.

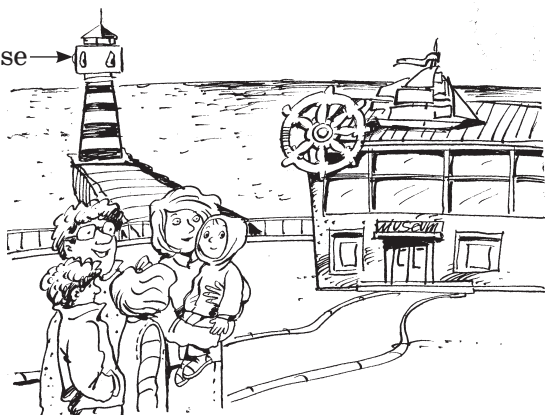


B.



a lighthouse →

C.



One day we went to a museum. It had fishing boats in it. Some were old and broken (поломаны). A man told us about a storm that killed (убил) a lot of fishermen. Next to the museum was a lighthouse. We climbed to the top and looked out. The man told us that the lighthouse had candles (свечи), but now they have electric [ɪ'lektrɪk] lights. I liked the museum. I learned a lot of things about the sea.

The amusement park was a lot of fun. We went on the big wheel, on the merry-go-round and on other rides too. Mum didn't want to go on the big wheel, because it's very high. So Dad took me and Alec, while Mum took James on the merry-go-round. I thought it was fun to go on the horses. They went up and down and played loud music. But Alec thought it was for little kids and he wanted to go on the big wheel again. Dad said no, and Alec cried. Instead they went on a ride that turned in circles and Alec got sick.¹

We had to (должны были) drive a long way to get home. It was a fun trip. We saw a lot of beaches and I collected a lot of shells. James was naughty and cried a lot on the way home. Mum got a headache. Dad wasn't happy when we got a flat tire². Everyone had to get out of the car and wait while he changed it in the rain. I'm glad we are home now. I hope that next time we go on holiday James will be bigger and we won't drive so far.

(after Margo Fallis)

¹ Instead they went on a ride that turned in circles and Alec got sick. – Вместо этого они катались на аттракционе, который вращался кругами, и Алека затошнило.

² A flat tire [taɪə] – зд. лопнуло колесо

3. Put the sentences in the correct order.

- ___ Fiona and Alec went on the big wheel with Dad.
___ They climbed to the top of the lighthouse.
1 One day they went to a museum of fishing boats.
___ Fiona liked the trip but was happy to be back home.
___ They went to the amusement park too.
___ They had a long way to drive home and had a lot of adventures.

4. Discuss Parts I and II in pairs, then with your class.

A. Which place did Fiona (Alec, James, their parents) like most of all? Why do you think so? (Give examples from the text.)

B. Which of these places would you like to visit? Why?

TEXT 17 (2 hours)

The Wood Family Goes on a Cruise

1. Discuss the questions with your class.

What's a cruise? How do you travel when on a cruise? What would you like to do on a cruise?

Part I

2. Read about the Wood family cruise and think of the titles for paragraphs 1–4.

1. Last night my Dad came home and had tickets (билеты) in his hand. We are going on a Mediterra-

nean cruise¹! My Dad says the ship is huge (very big) and we'll spend a week there. Mum is really excited. We have so many things to do to get ready (подготовиться). Mum is trying to lose weight² because she wants to look good in her swimsuit. Dad is trying to get a suntan (загореть). Alec wants to take video games with him but Mum said no. He is taking books instead. We're even taking James with us. Mum says there is a nursery³ on the ship for him. I plan to take some paper and pencils so I can keep a diary and draw pictures of the things we see.

2. We went by plane first and then we got on the ship. It is really huge. Our room is called a cabin. Mum and Dad have their own (собственная) room, but it connects with ours (соединяется с нашей). James is sleeping in a crib (колыбель). Our cabin is small, but there is a porthole (иллюминатор) in the wall so we can see the water. James loves looking outside. There is so much food that we always get full (наедаемся). I can have anything I want. I love biscuits, Mum loves to eat shrimp (креветки) and Dad loves the steak [steɪk]. Alec eats hamburgers and chips and James eats lots of bananas.

3. Today we looked round the ship. There are a lot of interesting places on it. The captain ['kæptɪn] and his crew⁴ are in a room at the top of the ship and they

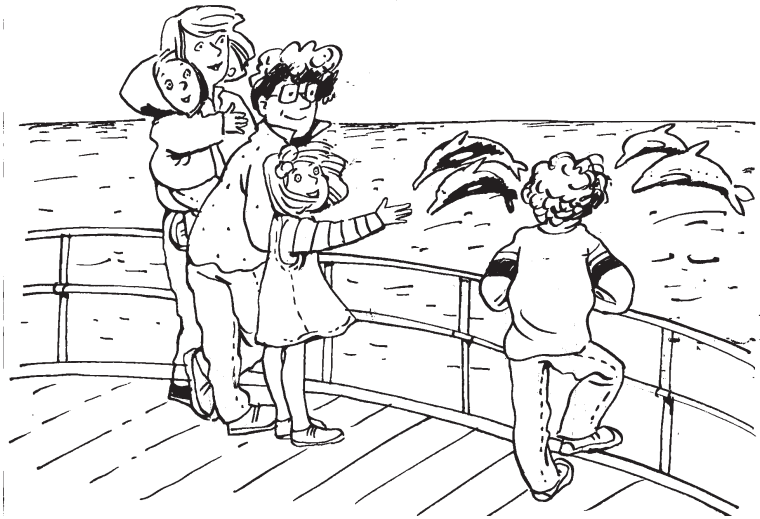
¹ Mediterranean cruise [ˌmedɪtə'reɪniən 'kruːz] – круиз по Средиземному морю

² Lose weight ['luːz 'weɪt] – похудеть, сбросить вес

³ Nursery ['nɜːs(ə)rɪ] – детская комната

⁴ Crew [kruː] – команда

can see far. I think it's great to be a captain of a big ship. There are rooms for dancing, rooms for movies, rooms for eating and playing. James goes to the nursery. He loves it there. He can play with toys, and blocks (кубики). But I like looking at the sea. I saw dolphins swimming along the side of the ship. I even saw some flying fish too. How interesting!



4. Last night the Captain let us sit at his table. He wore a uniform. He was very kind to us. He gave me a chocolate bar and he gave James a rattle with a picture of the ship on it. He gave Alec a little metal ship.

It was fun sitting with the Captain. His name was John. He told us he had spent (провел) twenty years on the ship. That's a long time to be on a ship. Does he sleep here all the time, who knows? Maybe I will ask him tomorrow.

3. True or false?

1. They were excited before the trip.
2. It was a two-week cruise.
3. Everybody got ready for the cruise.
4. They got to the ship by plane.
5. The ship wasn't big.
6. They didn't like the food on the ship.
7. There were different rooms on the ship.
8. The captain was very kind to them.

4. Discuss the questions in pairs and then with your class.

How do they feel before the cruise? What does each of them like on the ship? (Give examples from the text.)

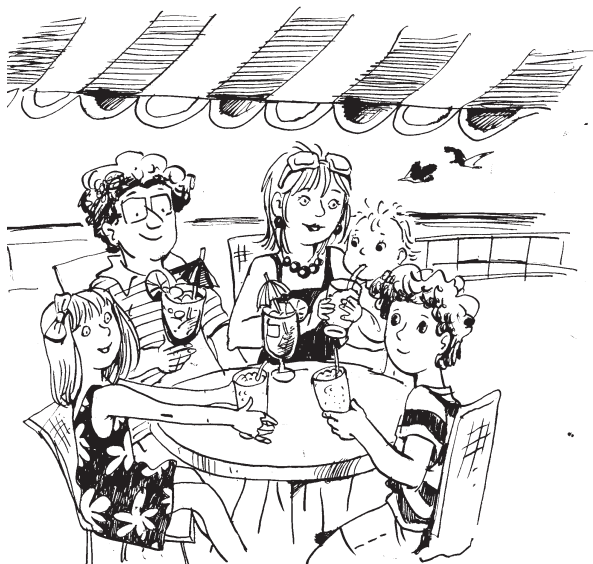
Part II

1. Read the story and break it into parts. Think of a title for each part.

The next day we got on a small boat and went to an island. When we got there all these women came running to us. They wanted to sell (продать) us things and flowers. After we got off the little boat we walked around the village. There were lots of shops that sold junk (продавали хлам), at least (по крайней мере) that's what my Dad said. I wanted to buy some pencils and a necklace¹ to take home to my friend Sally. Shops are boring for Dad, so he took

¹ Necklace ['neɪkləs] – бусы, ожерелье

Alec and James and went to get ice-cream for the boys. Mum and I looked in the shops. It was fun to be with my Mum. We tried on clothes and bought T-shirts. They both had pictures of whales on the front. Mum said it was okay to buy pencils, so I did. I bought a plastic dolphin too.



We stayed on the island all day. We ate lunch at a restaurant called “Big Bob’s Crab Shack (хижина)”. Mum and Dad had lobster. They dipped it in melted butter. I ate crab and I liked it. Alec didn’t, so he had chips and a fish sandwich. James ate apple sauce and mashed up (измельчённый) lobster. Dad drank a blue drink with a paper umbrella in it and Mum’s drink was pink. Alec and I drank milk. After lunch we walked along the beach. We picked up shells (ракушки) and splashed (плескались) in the water. There

were some men surfing [ˈsɜːfɪŋ]. Alec said he wanted to do that when he was older. Dad laughed at him. We took the little boat back to our ship at night. I was very tired and went right to bed.

We stopped at other places during (во время) our cruise. I was bored (скучно) most of the time. I'm not interested in historic buildings and architecture [ˈɑːkɪtektʃə], or pretty scenery¹. I had the most fun when we were on the ship.



When the cruise ended, Mum started to cry. She wanted to stay on the ship for a whole month. Dad said we couldn't. Mum hugged everyone and said goodbye and we took a taxi back to the airport [ˈeəpɔːt].

¹ pretty scenery [ˈprɪtɪ ˈsiːnəri] – красивый пейзаж

When we came home I phoned Sally and asked her to come to my house. I gave her a necklace and showed her a lot of pictures and videos. Now I see that the places were really beautiful.

(after Margo Fallis)

2. True or false?

1. They went to an island in a small boat.
2. Together they walked around the village and went to the shop.
3. They bought some small things for all of them (для всех).
4. They ate lunch at a restaurant with a funny name.
5. They stopped at different (разные) places, but Fiona didn't like it.
6. Fiona's mum was happy to go back home when the cruise ended.
7. They got home by plane.
8. Fiona showed her friend a lot of pictures about the cruise.
9. Fiona gave Sally pencils as a present.

3. Discuss the questions in pairs and then with your class.

Did they like the ship? What did they do during the cruise? What did they enjoy doing?

4. Discuss the questions in groups and then with your class.

Would you like (Ты хотел бы) to go on a cruise? Why? Where would you like to go?

5. Have a role play “Fiona’s friends ask her about the cruise”:

- a)** split (разделитесь) into groups;
- b)** together write the questions to Fiona;
- c)** together discuss the answers to the questions;
- d)** divide the roles in your group and act out the interview.

IRREGULAR VERBS

be [bi:]	was / were [wɒz] / [wɜ:]	быть, находиться
become [bɪ'kʌm]	became [bɪ'keɪm]	становиться
blow [bləʊ]	blew [blu:]	дуть
break [breɪk]	broke [brəʊk]	ломать(ся), разби- вать(ся)
bring [brɪŋ]	brought [brɔ:t]	приносить
buy [baɪ]	bought [bɔ:t]	покупать
catch [kætʃ]	caught [kɔ:t]	ловить
choose [tʃu:z]	chose [tʃəʊz]	выбирать
come [kʌm]	came [keɪm]	приходить, приез- жать
do [du:]	did [dɪd]	делать
drink [drɪŋk]	drank [dræŋk]	пить
drive [draɪv]	drove [drəʊv]	водить машину, ехать
eat [i:t]	ate [et]	есть, кушать
fall [fɔ:l]	fell [fel]	падать
feed [fi:d]	fed [fed]	кормить
feel [fi:l]	felt [felt]	чувствовать
find [faɪnd]	found [faʊnd]	находить
fly [flaɪ]	flew [flu:]	лететь, летать
get [get]	got [gɒt]	получить
give [gɪv]	gave [geɪv]	давать
go [gəʊ]	went [went]	идти, ехать
hang [hæŋ]	hung [hʌŋ]	вешать
have [hæv]	had [hæd]	иметь
hear [hɪə(r)]	heard [hɜ:(r)d]	слышать

hide [haɪd]	hid [hɪd]	прятаться
hit [hɪt]	hit [hɪt]	ударить
hurt [hɜ:t]	hurt [hɜ:t]	болеть; причинять боль
keep [ki:p]	kept [kept]	держаться, хранить
know [nəʊ]	knew [nju:]	знать
lay [leɪ] (eggs / the table)	laid [leɪd]	нести (<i>яйца</i>); накрывать (<i>на стол</i>)
leave [li:v]	left [left]	уезжать, уходить, покидать
let [let]	let [let]	позволять, разрешать
light [laɪt]	lit [lɪt]	зажигать; светить, освещать
make [meɪk]	made [meɪd]	делать
pay [peɪ]	paid [peɪd]	платить
put [pʊt]	put [pʊt]	класть, ставить
read [ri:d]	read [red]	читать
ride [raɪd]	rode [rəʊd]	ехать верхом
ring [rɪŋ]	rang [ræŋ]	звонить, звенеть
rise [raɪz]	rose [rəʊz]	подниматься
run [rʌn]	ran [ræn]	бежать
say [seɪ]	said [sed]	сказать
see [si:]	saw [sɔ:]	видеть
sell [sel]	sold [səʊld]	продавать
send [send]	sent [sent]	посылать
shine [ʃaɪn]	shone [ʃɒn]	сиять, светить
sing [sɪŋ]	sang [sæŋ]	петь
sit [sɪt]	sat [sæt]	сидеть
sleep [sli:p]	slept [slept]	спать
slide [slaɪd]	slid [slɪd]	скользить, соскальзывать
speak [spi:k]	spoke [spəʊk]	разговаривать

spend [spend]

steal [sti:l]

swim [swim]

take [teik]

tell [tel]

think [θɪŋk]

throw [θrəʊ]

wake up [ˌweɪk'ʌp]

wear [weə]

spent [spent]

stole [stəʊl]

swam [swæm]

took [tʊk]

told [təʊld]

thought [θɔ:t]

threw [θru:]

woke up [ˌwəʊk'ʌp]

wore [wɔ:]

проводить (*время*)

красть

плавать

брать, взять

сказать

думать

бросать

просыпаться

носить (*одежду*)

MINI-VOCABULARY

again [ə'geɪn] опять, снова

all [ɔ:l] (**all the time, all day**) все, вся, всё (все время, весь день)

another [ə'nʌðə] (girl) другой (другая девочка)

at last [lɑ:st] наконец-то

at least [li:st] по крайней мере

back and forth туда и обратно

beach [bi:tʃ] пляж

beans [bi:nz] бобы, фасоль

both [bʊθ] оба, обе

can (could) [kæn] ([kʊd]) мочь, быть в состоянии

cellar ['selə] кладовая

cry [kraɪ] плакать

dangerous ['deɪndʒərəs] опасный

delicious [dɪ'lɪʃəs] очень вкусный, бесподобный

dive [daɪv] нырять

enjoy [ɪn'dʒɔɪ] наслаждаться

even ['i:v(ə)n] плоский, гладкий; даже

excited [ɪk'saɪtɪd] взволнованный, возбуждённый

exciting [ɪk'saɪtɪŋ] волнующий

far [fɑ:] дальний; далеко

fast быстрый; быстро

fat [fæt] толстый

food [fu:d] еда

glad [glæd] радостный, довольный

ham [hæm] ветчина

hate [heɪt] ненавидеть

have to [ˈhæv tə] должен
hope [həʊp] надеяться
inside [ˈɪn,saɪd] внутри
instead [ɪnˈsted] вместо
just [dʒʌst] как раз
keep [ki:p] (**clean, safe**) держать (в чистоте); хранить
kill [kɪl] убивать
late [leɪt] поздний; опаздывать
laugh [lɑ:f] смеяться
lovely [ˈlʌvli] милый, прелестный
make [meɪk] заставлять
mew [mjʊ:] мяукать
mixture [ˈmɪkstʃə] смесь
moon [mu:n] луна
near [niə] близко
need (something) нуждаться (в чём-л.)
next [nekst] следующий
next to [ˈnekst tə] рядом с, около
night [naɪt] ночь
nod [nɒd] (**one's head**) кивнуть (*головой*)
opposite [ˈɒpəzɪt] напротив
other [ˈʌðə] другой, другая, другие
out [aʊt] (**eat out, the moon was out**) вне, снаружи (кушать в ресторане, кафе и т.д; луна взошла)
outside [ˌaʊtˈsaɪd] снаружи
peanut [ˈpi:nʌt] (**butter**) арахисовое (масло)
pretty [ˈprɪti] хорошенький, милый
pur [pɜ:] мурлыкать
push [pʊʃ] толкать
rattle [ˈrætl] погремушка

ready ['redɪ] готовый
restaurant ['rest(ə)rɒŋ] ресторан
roll [rəʊl] скручивать, сворачивать
sand [sænd] песок
silver ['sɪlvə] серебро
silvery ['sɪlvəri] серебристый (*о цвете*)
since [sɪns] так как
spinach ['spɪnɪdʒ] шпинат
star [stɑ:] звезда
stay [steɪ] оставаться
string [strɪŋ] верёвка
sure [ʃʊə] уверенный; конечно
tasty ['teɪstɪ] вкусный
thing [θɪŋ] вещь
think [θɪŋk] думать, размышлять
through [θru:] через
too [tu:] излишне, слишком; также, тоже
top [tɒp] верхушка, вершина
wait [weɪt] (**for**) ждать (*кого-л., чего-л.*)
What's the matter with..? Что (случилось) с...? В чем дело...?
while [waɪl] пока
whole [həʊl] (**day, year**) целый (день, год)
wonderful ['wʌndəf(ə)l] замечательный, поразительный
yo yo ['jəʊjəʊ] название игрушки

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5 класс

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